

Course Title	GL202 <Leadership Development through Action Learning and Coaching>
Instructor	CHENG, S.
Credit	2 Credits
Course Number	CMP2651

■ Course Objectives

This course aims at developing leadership skills to solve complicated and adaptive problems in the global society. By completing the course, students will be able to perform the following leadership skills:

1. Solving problems; building teams by facilitating Action Learning (AL) sessions as a coach
2. Enhancing one's own and others' leadership skills
3. Cooperating with team members/colleagues from various countries and understanding the power of diversity.

■ Course Contents

1. AL and Personal Coaching skills:
Basic knowledge and skills of Action Learning and personal coaching will be introduced in the course. Each student will be required to lead and facilitate an Action Learning session as an AL coach.
2. Group Work
Students need to initiate and accomplish a project outside of class with team members.

■ Course Schedule

1. Introduction
2. Theory of Action Learning(1)
3. Theory of Action Learning(2)
4. Mini Project(Start-up)
5. Action Learning Coaching Session(1)
6. Action Learning Coaching Session(2)
7. Mini Project(Middle Report)
8. Action Learning Coaching Session(3)
9. Action Learning Coaching Session(4)
10. Mini Project(Presentation)
11. Action Learning Coaching Session(5)
12. Action Learning Coaching Session(6)
13. Action Learning, Coaching and Global Leadership
14. Reflection

■ Study Required Outside of Class

Students are required to work on their own project outside of class with team members.

■ Evaluation

Presentations and Active participation in the class (30%); Group Work and Papers (40%); Final Report (30%)

80% or more attendance will be required to acquire course credits.

■ Textbooks

Textbooks will be announced by the instructor.

■ Readings

Readings will be announced by the instructor.

Course Title	Introduction to Global Issues <Learning global issues from vulnerable groups' point of view>
Instructor	YONEKAWA, M.
Credit	2 Credits
Course Number	CMP2601

■ Course Objectives

This course aims to deepen understanding on global issues especially from the vulnerable groups' point of view.

Students are expected to expand their worldview from various perspectives, to gain logical and critical thinking, and to improve communication, writing and questioning skills.

■ Course Contents

Today, as globalization advances, new issues are emerging. What are the characteristics and common points of each global issue? Who benefits and who suffers? Practitioners who have worked in the field of global issue as well as researchers will be invited as guest speakers to speak about various global issues based on their experience and observation. The entire course will be held in English and all students are expected to participate actively in discussion.

■ Course Schedule

1. Introduction (M. Yonekawa)
2. Globalization and Poverty (JC. Maswana, Tsukuba University)
3. Price of rapid economic growth in China (V. Macikenaite, International University of Japan)
4. Situation in Fukushima and Japan's energy policy (A. Yoshida, Friends of Earth)
5. Human rights and business (S. Takahashi, Business and Human Rights Resource Center)
6. Education and conflict (A. Mohamed, Tokyo University of Foreign Studies)
7. Mid-term review (Yonekawa)
8. Environment issues and the role of global NGOs (T. Stark, Greenpeace)
9. Nuclear weapons and peace (M. Joyce, Peaceboat)
10. Edo vs Tokyo: Environmental Awareness Before and After Globalization (A. Brown, Kanazawa Institute of Technology, Future Design)
11. Food security (T. Bernard, Asian Rural Institute)
12. Access to information (S. Fujita, Essex University)
13. Group discussion (Yonekawa)
14. Final test

■ Study Required Outside of Class

Students are required to read materials and send questions to guest speakers before, and write comment sheets. Students are requested to use the online-tool manaba folio (<https://hric-mri.manaba.jp>) to obtain course materials, and submit comment sheets and questions to guest speakers.

■ Evaluation

Final Test (40%); Participation(15%); Self-evaluation(5%); Comment sheet(40%)

Students' communication skill, analysis skill, and original idea will be evaluated.

■ Textbooks, Readings

Handout materials will be distributed

■ Others (e.g. HP)

For those students who wish to improve their writing skills in English, please submit comment sheets within two days after each class, so that Professor Ikeda (International University of Japan) will have time to correct grammar and verify lucidity of the comment sheet. With her feedback, students can rewrite and submit the final comment sheet to Yonekawa.

For the purpose of education, some lectures will be recorded with prior notice. If you do not wish to be filmed, please inform the lecturer.

Course Title	Solution Approach F (Forced Migration and Displacement) <Understanding refugees' feeling and environment >
Instructor	YONEKAWA, M.
Credit	2 Credits
Course Number	CMP2601

■ Course Objectives

This course aims to gain basic knowledge on forced displacement and migration from the refugees, immigrants, internally displaced persons (IDPs) and stateless persons' perspectives.

Students are expected to intermingle their knowledge with other studies, to gain logical and critical thinking, and to improve communication, writing and questioning skills.

■ Course Contents

Massive movement of refugees and migrants was observed especially during the year 2015, and this is expected to increase in the coming years. Before we discuss which types of support to provide to these people, we need to understand why and in what kind of circumstance the people have fled, and what kind of concerns they have on a daily basis?

The entire course will be held in English and all students are expected to participate actively in group presentation and discussion. Refugees, stateless persons and the practitioners will be invited as guest speakers to enhance students' understanding.

■ Course Schedule

1. Introduction
2. Workshop on understanding refugees (M. Nozu, Japan Association for Refugees)
3. Refugees and asylum seekers
4. Discussion with refugees in Japan (D. Sugimoto, Japan Lawyers Network for Refugees, and refugees)
5. Internally displaced persons
6. Migrants
7. Migrants (Pongos Luisito, Migrante International)
8. Stateless persons
9. Stateless persons (Stateless person)
10. Protracted refugees and security
11. Watching film 'Samba'
12. Watching film 'Samba' and discussion
13. Group discussion and summary
14. Final test

■ Study Required Outside of Class

Students are required to read materials and send questions to guest speakers prior to the class, and write comment sheets after each class. Students are requested to use the online-tool manaba folio (<https://hric-mri.manaba.jp>) to obtain course materials, and submit comment sheets and questions to guest speakers.

■ Evaluation

Final Report (40%); Participation (15%); self-evaluation (5%); Comment sheet (40%)
Students' communication skill, analysis skill, and original idea will be evaluated.

■ Textbooks

No particular textbook will be used.

■ Readings

1. *UNHCR The State of the World's Refugee: In Search of Solidarity* (Oxford University Press, 2012, 978-0199654758)
2. *Gil Loescher et al eds. Protracted Refugee Situations: Political, Human Rights and Security Implications* (United Nations University, 2008, 978-9280811582)
3. Marie Beatrice Umutesi, *Surviving the Slaughter: The Ordeal of a Rwandan Refugee in Zaire*, (University of Wisconsin Press, 2004, 978-0299204945)
4. Joseph Sebarenzi, *God Sleeps in Rwanda: A Journey of Transformation*, (Atria Books, 2009, 978-1416575771)
5. ジョセフ・セバレンジルワンダジェノサイド, *生存者の証言 憎しみから赦しと和解へ*, (立教大学出版会 2015, 978-4901988285)

■ Others (e.g. HP)

For those students who wish to improve their writing skills in English, please submit comment sheets within two days after each class, so that Professor Ikeda (International University of Japan) will have time to correct grammar and verify lucidity of the comment sheet. With her feedback, students can rewrite and submit the final comment sheet to Yonekawa. For the purpose of education, some lectures will be recorded with prior notice. If you do not wish to be filmed, please inform the lecturer.

Course Title	Solution Approach G (Conflict and peace) < Why do conflict and peace process prolong?>
Instructor	YONEKAWA, M.
Credit	2 Credits
Course Number	CMP2601

■Course Objectives

This course aims mainly to raise awareness of the causes, nature and tactics of armed conflict in order to understand why some armed conflicts prolong and why international efforts to resolve armed conflict are not successful. Students are expected to intermingle their knowledge with other studies, to gain logical and critical thinking, and to improve communication, writing and questioning skills.

■Course Contents

While international actors have made effort to resolve armed conflicts, some countries remain very volatile with ongoing armed conflicts. Before we try to engage in conflict resolution, it is important first to 'decipher' (解説) what is taking place in conflict zones. We shall also discuss the recent 'war and peace' development in Japan, which is partially related to the role of UN peacekeeping operations and global economy. The entire course will be held in English and all students are expected to participate actively in group presentation and discussion.

■Course Schedule

1. Introduction: conflict, violence and peace
2. Rwandan genocide and Congo's war: difference between new war and old war
3. Causes of armed conflict: greed/economic
4. Causes of armed conflict: grievance/political
5. Causes of armed conflict: psychology
6. Conflict, humanitarian aid and 'refugee warriors'
7. Sexual violence as tactics of war
8. Armed conflict, forced displacement, refugee camps
9. Watching film 'Whistleblower'
10. Role of peacemaking, peacekeeping and peacebuilding
11. 'War and peace' in Japan
12. Nature of armed conflict
13. Group discussion
14. Final test

■Study Required Outside of Class

Students are required to read materials prior to each class, and write comment sheets after each class. Students are requested to use the online-tool manaba folio (<https://hric-mri.manaba.jp>) to obtain course materials, and submit comment sheets..

■Evaluation

Final Report (40%); Participation (15%); Self-evaluation (5%); Comment sheet (40%)
Students' communication skill, analysis skill, and original idea will be evaluated.

■Textbooks

David Keen *Useful Enemies: When Waging Wars Is More Important Than Winning Them* Yale University Press 2012 978-0300162745

■Readings

Mats Berdal & David Malone *Greed and Grievance: Economic Agendas in Civil Wars* International Peace Academy 2000 9781555878689
Frances Stewart *Horizontal Inequalities and Conflict: Understanding Group Violence in Multiethnic Societies* Palgrave Macmillan 2010 978-0-230-24550-1
Herfried Münkler *The New Wars Polity* 2005 978-0745633367
Edward Newman and Oliver Richmond *Challenges to Peacebuilding: Managing Spoilers During Conflict Resolution* United Nations University 2006 978-9280811261

■Others (e.g.HP)

For those students who wish to improve their writing skills in English, please submit comment sheets within two days after each class, so that Professor Ikeda (International University of Japan) will have time to correct grammar and verify lucidity of the comment sheet. With her feedback, students can rewrite and submit the final comment sheet to Yonekawa. For the purpose of education, some lectures will be recorded with prior notice. If you do not wish to be filmed, please inform the lecturer.

Course Title	University Education in the World <Development of Higher Education in United States>
Instructor	PÉREZ, A. B.
Credit	2 Credits
Course Number	CMP1101

■ Course Objectives

To learn about the history of higher education in United States
 To examine the strength of American higher education system
 To reflect on one's own student life by comparing it with American college culture
 To discuss the role of higher education in society with regards to the situation in United States
 To discuss the current issues in American higher education and their relevance to the situation in Japan

■ Course Contents

The United States has one of the most diverse and complex systems of higher education in the world. It is a highly sought after multi-billion dollar industry with significant impact on American society. From its origins in religiosity to its goals for educating a work force, higher education's impact and purpose are continuously evolving. This course will give students historical foundations while providing a framework for the industry's modern day complexities. Students will research, analyze, and debate various issues that challenge higher education today including: admissions, diversity, the For Profit sector, paying for college, social life, curriculum, and the influence of organizations like U.S. News, Moody's, and the student loan industry. The course provides a platform for students to study and debate an industry they currently consume.

■ Course Schedule

1. The For Profit Sector
2. External Organizations that Feed American Higher Education
3. History of American Higher Education
4. System of American Higher Education (Organizational Structure)
5. System of American Higher Education (Institutional Policies)
6. System of American Higher Education (Enrollment Management and Finances)
7. Philosophy and Purposes of Higher Education
8. Philosophy and Purposes of Higher Education
9. American College Culture and Student Learning
10. Role of Higher Education in Society (Admissions and Student Demographics)
11. Role of Higher Education in Society (Non-traditional Students and Distance Learning)
12. Role of Higher Education in Society (Employment and Student Debt)
13. Current Issues in American Higher Education (Diversity)
14. Current Issues in American Higher Education (Globalization)
15. Final Review

■ Study Required Outside of Class

Students are expected to read recommended chapters from the course textbook before the start of this course.

■ Evaluation

Final Report (40%); Attendance and Class Participation (30%);
 Take-home Essay (30%)

■ Textbooks

Stevens, Mitchell L. *Creating a Class - College Admissions and the Education of Elites* (Harvard University Press, 2009, 9780674034945)

■ Readings, Others (e.g.HP)

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