

Course Title	English Communication 1
Instructor	<Ikebukuro> YAMAMOTO, Y. (Tue. & Thurs.) TAKAYAMA, I. (Wed. & Fri.) <Niiza> BECK, D. (Thurs. & Sat.)
Credit	4 credits
Course Number	LNE2001

■ Course Objectives

This course is designed to build on discussion skills developed during first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

■ Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

■ Course Schedule

1. Unit 1: Talking about current activities
2. Unit 2: Giving instructions
3. Unit 3: Describing city features
4. Unit 4: Talking about past experience
5. Unit 5: Talking about facts and trivia
6. Unit 6: Review
7. Unit 7: Talking about wishes
8. Unit 8: Making travel arrangement
9. Unit 9: Talking about educational experiences
10. Unit10: Talking about choices and decisions
11. Unit11: Talking about your life in the future
12. Unit12: Review
13. Workshop
14. Final Speaking Test

■ Study Required Outside of Class

Please refer to the syllabus provided by the instructor in the first class.

■ Evaluation

Final test(30%)/attendance and active participation(30%)/in-class review tests and discussion tests(40%)

80% or more of attendance will be required to acquire course credits.

■ Textbooks

Please refer to the syllabus provided by the instructor in the first class.

■ Readings

Please refer to the syllabus provided by the instructor in the first class.

■ Others (e.g.HP)

Please refer to the syllabus provided by the instructor in the first class.

Course Title	English Communication 2
Instructor	<Ikebukuro> FARMER, J. A. (Tues. & Sat.)
Credit	4 credits
Course Number	LNE2001

■ Course Objectives

To develop discussion skills necessary for academic purposes. This course is designed to help students to develop discussion skills for academic purposes. It also provides the opportunity for students to improve their listening, note-taking, research, discussion, and presentation skills in order to prepare for studying abroad or for taking content classes in English.

■ Course Contents

This is an intensive, twice-a-week course taught by one instructor. The class is limited to about 10 students. Students are expected to actively participate in discussion activities on a diverse range of academic topics. Students learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

Students will have the chance to build their vocabulary and improve their reading, writing, listening, discussion, and presentation skills. Students will work in small groups. For homework readings/viewings, students will be expected to prepare a brief summary & reaction statement of their article/video as well as questions to discuss with their group. I will give the students a special form to use.

■ Course Schedule

1. 1.1 - Course Orientation
1.2 - How to write a summary & reaction statement
2. Simple Questions on Morality
3. Issues in Linguistics
4. Issues in Linguistics
5. Discussion Test 1 / Anthropology & Psychology
6. Anthropology & Psychology
7. Anthropology & Psychology
8. Anthropology & Psychology / Media Studies
9. Media Studies
10. SNSs
11. SNSs / Pseudo-science
12. Pseudo-science / Discussion Test 2
13. Preparation / Presentations
14. 14.1 - Presentations
14.2 - Review

■ Study Required Outside of Class

Students will be required to do about 30-60 minutes of homework per lesson. Homework will include preparing for lessons, writing summaries & reaction statements, and doing individual research.

■ Evaluation

Participation and Preparation (30%) / In-class Assessment (group discussion tests,summary & reaction statement writing, question preparation) (40%) /Final Presentation(30%)

80% or more of attendance will be required to acquire course credits.

■ Textbooks

No textbook is required. All materials you need will be provided. Materials will be sourced from online resources such as English newspapers, blogs, and TED Talks. Students will also be required to find and share news stories on free and/or assigned topics.

■ Readings

Supplementary readings will be given during class.

Course Title	English Communication 2
Instructor	<Ikebukuro> RAPPENEKER, J. (Mon. & Wed.)
Credit	4 credits
Course Number	LNE2001

■Course Objectives

To develop discussion skills necessary for academic purposes.

■Course Contents

Students actively participate in discussion activities on a diverse range of academic topics. Students learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

■Course Schedule

1. Lesson 1: Course Introduction
- Lesson 2: Gender Issues (introduction)
2. Lesson 3: Gender Issues (discussion)
- Lesson 4: Gender Issues (discussion)
3. Lesson 5: Gender Issues (discussion test)
- Lesson 6: Cross Cultural Communication (introduction)
4. Lesson 7: Cross Cultural Communication (discussion)
- Lesson 8: Cross Cultural Communication (discussion)
5. Lesson 9: Cross Cultural Communication (discussion test)
- Lesson 10: Technology (introduction)
6. Lesson 11: Technology (discussion)
- Lesson 12: Technology (discussion)
7. Lesson 13: Technology (mini project)
- Lesson 14: Animal Rights (introduction)
8. Lesson 15: Animal Rights (discussion)
- Lesson 16: Animal Rights (discussion)
9. Lesson 17: Animal Rights (discussion test)
- Lesson 18: National Myths and Cultural Identity (introduction)
10. Lesson 19: National Myths and Cultural Identity (discussion)
- Lesson 20: National Myths and Cultural Identity (discussion)
11. Lesson 21: National Myths and Cultural Identity (mini project)
- Lesson 22: Appearance and Society (introduction)
12. Lesson 23: Appearance and Society (discussion)
- Lesson 24: Appearance and Society (discussion)
13. Lesson 25: Appearance and Society (discussion test)
- Lesson 26: Summary and Final Test Preparation
14. Lesson 27: Final Test
- Lesson 28: Review

■Study Required Outside of Class

Students are expected to find their own reading materials related to given topics, read them carefully and summarise them in preparation for their class activities.

■Evaluation

Attendance and participation (30%); In-class discussion tests and mini projects (40%); Final Test (30%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

No textbook is required. Materials you need will be provided by the instructor. In case of absence, it is the student's responsibility to obtain the materials distributed in class by asking the instructor or classmates.

■Others (e.g.HP)

Even when you are absent, you are expected to submit your homework assignments on time. Please contact either your classmates or instructor if you cannot come to class. Also please contact your classmates or instructor and ask if there are any materials distributed in class that you have missed. Also students are expected to preview and review all materials constantly and actively participate in classroom activities.

Course Title	Current English 1 (reading)
Instructor	<Ikebukuro> SATO, T. (Tue.) GARSIDE, P. (Thurs.) <Niiza> DE VERA, L. (Fri.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

The course aims to help students develop reading comprehension skills through the use of English-language newspapers and magazines published in Japan.

■Course Contents

This course is a basic level English reading course. Students will learn to read and understand articles from English-language newspapers and magazines published in Japan without the aid of a dictionary. They will be able to build their vocabulary and also learn reading strategies such as skimming and scanning as they keep up on current events around the world.

■Course Schedule

1. Course orientation
2. Topic 1 Reading
3. Vocabulary building and other exercises
4. Discussion and review
5. Topic 2 Reading
6. Vocabulary building and other exercises
7. Discussion and review
8. Topic 3 Reading
9. Vocabulary building and other exercises
10. Discussion and review
11. Topic 4 Reading
12. Vocabulary building and other exercises
13. Discussion and review
14. Final Test

■Study Required Outside of Class

Students will read articles about current Japan-related issues and topics in each class. Details are in the syllabus which will be given in class.

■Evaluation

Final test (30%); Attendance and class participation (30%); Other activities - Vocabulary, reading comprehension, speed-reading quizzes, etc. (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

Details are in the syllabus which will be given in class.

■Readings

(Suggested) Wakaari, Yasuhiko. *Meet the world: English through newspapers*. Seibido.

■Others (e.g.HP)

Websites of *The Japan Times*, *The Japan News*, *The Japan Times ST*, and *Japan Times Weekly*.

Course Title	Current English 2 (reading)
Instructor	<Ikebukuro> MOROI, T. (Mon.) HORIUCHI, K. (Thurs.) <Niiza> KOIZUMI, Y. (Tues.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

The course aims to help students further develop reading comprehension skills through the use of English-language newspapers and magazines published in English-speaking countries, and to be able to explain and summarize the content of articles.

■Course Contents

This course is an intermediate level English reading course. Students will learn about news and current events from around the world and acquaint themselves with how people from around the world view Japan through articles from the periodicals available at the Rikkyo University libraries such as *The Guardian*, *Independent*, *The New York Times*, *International Herald Tribune*, *The New York Times*, *Time*, and *Fortune*. Students will also learn how to effectively summarize and interpret the content of the articles.

■Course Schedule

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

■Study Required Outside of Class

Students will read articles about the latest news and current events from around the world in each class. Details are in the syllabus which will be given in class.

■Evaluation

Final test (30%); Attendance and class participation (30%); Other activities - Vocabulary/ reading quizzes, presentations, etc. (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

Details are in the syllabus which will be given in class.

■Readings

(Suggested) Ishii, Takayuki & Watanabe, Aoi, *Fly high through news in English*, (Sanshusha)

■Others (e.g.HP)

Websites of *The Guardian*, *Independent*, *The New York Times*, *International New York Times*, *Time*, and *Fortune*.

Course Title	Current English 1 (listening)
Instructor	<Ikebukuro> BECK, D. (Mon.) KISHI, Y. (Thurs.) <Niiza> TSUDA, A. (Thurs.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

The aim of this course is for students to listen to news broadcasts in easy English then learn to understand the content correctly.

■Course Contents

This is a basic listening course for students to develop listening skills to understand current news through English-language TV or radio on the Internet produced by NHK. They will learn basic current English vocabulary as well as various strategies to understand English news broadcasts.

■Course Schedule

1. Course orientation
2. Topic 1 Listening practice
3. Vocabulary and other follow-up activities
4. Discussion and review
5. Topic 2 Listening practice
6. Vocabulary and other follow-up activities
7. Discussion and review
8. Topic 3 Listening practice
9. Vocabulary and other follow-up activities
10. Discussion and review
11. Topic 4 Listening practice
12. Vocabulary and other follow-up activities
13. Discussion and review
14. Final Test

■Study Required Outside of Class

Materials taken from current news broadcasts will be provided in each class. Details are in the syllabus which will be given in class.

■Evaluation

Final test (30%); Attendance and class participation (30%); Other activities - Short tests, vocabulary, dictation, listening exercises, comprehension quizzes, etc. (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

Details are in the syllabus which will be given in class.

■Readings

(Suggested) Yamazaki, Tatsuro & Yamazaki, Stella M, *What's on Japan 7 - NHK BS English news stories*. (Kinseido)

■Others (e.g.HP)

Websites of *NHK World English* and *the Voice of America (VOA) Learning English*.

Course Title	Current English 2 (listening)
Instructor	<Ikebukuro> KISHI, Y. (Thurs.) KOMURO, T. (Fri.) <Niiza> BECK, D. (Thurs.)
Credit	2 credits
Course Number	LNE2011

■ Course Objectives

The aim of this course is to be able to listen to English-language news broadcasts from around the world, then understand the content correctly.

■ Course Contents

This is an intermediate listening course designed for students who already have a competent grasp of current English usage. In every class, students will try to understand about world events and current affairs by listening to news on the Internet from news media such as ABC, NBC, CNN, and FOX in the US and BBC in the UK. Students will also learn technical terms and expressions that are frequently used in the news and familiarize themselves with the styles and speech in current English usage.

■ Course Schedule

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

■ Study Required Outside of Class

Materials taken from news sites on the Internet will be used in class. Details are in the syllabus which will be given in class.

■ Evaluation

Final test (30%); Attendance and class participation (30%); Other activities - Short tests, vocabulary, dictation, listening exercises, comprehension quizzes, etc. (40%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

Materials will be taken from the Internet sites listed below or from other similar sources.
Details are in the syllabus which will be given in class.

■ Readings

(Suggested) Yamane, Shigeru & Yamane, Kathleen.
ABC world news 14. (Kinseido)

■ Others (e.g.HP)

Websites of *ABC News*, *BBC News*, *CBS News*, *CNN News*, *FOX News* and *NBC News*.

Course Title	Japanese Studies Through English
Instructor	DE VERA, L. V. L.
Credit	2 credits
Course Number	LNE2011

■ Course Objectives

This course presents an opportunity to develop students' knowledge of Japan and for them to learn and communicate in English their ideas and views covering topics such as history, geography, politics, economics, religion, traditional and contemporary culture, and language. The class will enable students to deepen their understanding of Japanese issues while honing their English skills through readings, discussions, lectures, and presentations.

■ Course Contents

The course allows students to critically consider their views about Japan and examine their awareness and experiences that will help them gain new perspectives and insight into the culture. Students are required to read any assigned text and additional material on a chosen topic, do research as necessary, and be able to share and present information they gathered. It is expected that students will be able to engage in discussion on the topic, as a leader or participant, and also to make a presentation. Students are encouraged to maintain a reflective and inquisitive attitude toward their study, making observations, building vocabulary, and taking notes as they will be asked to submit reaction papers or response essays.

■ Course Schedule

1. Orientation and Introduction to the course
2. Uchi to Soto: Human relations
3. Sempai-Kouhai: A seniority system
4. Danjo kankei and Omiai: Male and female relationships
5. Honne to Tatemae: Public vs private
6. Aimai: A sense of ambiguity
7. Haragei and Chinmoku: Ways of communication
8. Hyoujungo: Standard language and dialects
9. Gambari: Patience and determination
10. Matsuri: Festivities and celebrations
11. Otaku and Kawaii: Concepts of popular culture
12. Individual consultations for the Final Project
13. Review and reflection
14. Wrap-up/Submission of Final Project

■ Study Required Outside of Class

Students should always come to class prepared and done with reading assignments to be able to contribute to discussions. Extra reading and research are recommended.

■ Evaluation

Attendance and class participation (30%); Classroom assignments / Reaction papers / Response essays (40%); Final Project (30%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

None

■ Readings

Roger Davies and Osamu Ikeno (editors), *The Japanese Mind*, (Tuttle Publishing, 2002, 978-4-8053-1021-2)

■ Others (e.g.HP)

For non-Japanese students, it will help to have some knowledge of the Japanese language to understand the meaning of concepts. Active participation is valued and encouraged.

Course Title	Language and History
Instructor	KATO, C. T.
Credit	2 credits
Course Number	LNE2011

■ Course Objectives

Students will be able to understand, explain, and discuss the concepts of languages in English.

■ Course Contents

Students will learn and discuss: the key topics, development, exploration and readings in World/Global Englishes. Students will engage in critical thinking activities, as they exchange views, in the many debates and controversies about World/Global Englishes.

■ Course Schedule

1. Introduction
VIDEO 1- The Adventure of English
2. The historical, social and political context
A1, B1, C1, D1
3. Who speaks English today? Who owns English today?
A2, B2, C2, D2
4. Standard language ideology in the Anglophone world
Is language (still) power in the Inner Circle?
A3, B3, C3, D3
5. Variations across postcolonial Englishes
'Sub'-varieties of English: the example of Singlish
A4, B4, C4, D4
6. Mid Term Project (Paper)
Video 2
7. Pidgin and creole languages
The status of pidgin and creole in education
A5, B5, C5, D5
8. English as an international lingua franca
A6, B6, C6, D6
9. English in Asia and Europe
En route to new standard Englishes
A7, B7, C7, D7
10. The future of global Englishes
Possible future scenarios
A8, B8, C8, D8
11. Emerging Englishes
TED
12. Review
13. Final Presentation
14. Final Presentation
Course Evaluation

■ Study Required Outside of Class

Assignments will be given at the end of each class. Students will be engaged in group discussions, so it is essential to read ahead and do research on the assigned topics.

■ Evaluation

Attendance and Active Participation (30%); Assignments, Paper, Projects (40%); Final Test (30%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

Jennifer Jenkins, *Global Englishes - A Resource Book for Students*, (previously published as *World Englishes*) *Third Edition*, (Routledge, 2015 ISBN 978-0-415-63844-9)

■ Readings

Additional references will be given in class.

■ Others (e.g.HP)

You are requested to bring an electronic dictionary.

Course Title	TOEFL 2 (vocabulary and grammar)
Instructor	<Ikebukuro> MATSUNAMI, S. (Wed.) SAKAKI, S. (Fri.) <Niiza> MATSUI, K. (Wed.)
Credit	2 credits
Course Number	LNE2011

■ Course Objectives

This course will help students to develop vocabulary and grammar knowledge to score over 76 in TOEFL iBT.

■ Course Contents

This course aims to expand student vocabulary and grammar knowledge to enable them to comprehend textbooks in universities abroad. This will help students speak and write in English, as well as understand lectures. The focus will be on academic vocabulary and English collocations.

■ Course Schedule

1. Introduction to the course
2. Vocabulary L1&2 / Grammar Nouns(1)
3. Vocabulary L3&4 / Grammar Nouns(2)
4. Grammar Verbs(1)
5. Vocabulary L5&6 / Grammar Verbs(2)
6. Vocabulary L7&8 / Grammar Conjunctions(1)
7. Grammar Conjunctions (2)
8. Vocabulary L9&10 / Grammar Adverb Clauses(1)
9. Vocabulary L11&12 / Grammar Adverb Clauses(2)
10. Grammar Adjective Clauses (1)
11. Vocabulary L13&14 / Adjective Clauses(2)
12. Vocabulary L15&16 / Noun Clauses(1)
13. Noun Clauses (2)
14. Final Test

■ Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

■ Evaluation

Final test (30%); Attendance and active participation (30%); In-class vocabulary, grammar, tests (40%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

Refer to the individual syllabus that the instructor provides for detailed information.

■ Readings

1. *TOEFL Grammar Workbook 4E* (Academic Test Preparation Series) (Arco)
2. *Delta's Key to the Next Generation TOEFL Test: Essential Grammar for the iBT* (Delta Systems Co., Inc.)
3. *Essential Words for the TOEFL*, Second Edition (Barrons Educational Series Inc.)
4. *Kaplan TOEFL Vocabulary Quiz Book* (Kaplan)
5. *Vocabulary Mastery 3: Using and Learning the Academic Word List* (University of Michigan Press)

Refer to the individual syllabus that the instructor provides for detailed information.

■ Others (e.g.HP)

Wiktionary: Academic word list:

http://simple.wiktionary.org/wiki/Wiktionary:Academic_word_list

Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	TOEFL 2 (reading)
Instructor	<Ikebukuro> HANDINGHAM, O. (Tues.) MATSUMOTO, Y. (Fri.) <Niiza> TSUTSUMI, R. (Thurs.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

■Course Contents

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700 word long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills with higher comprehension ability.

■Course Schedule

1. Introduction to the course
2. Skill 1 Understanding Vocabulary from Context
3. Skill 2 Recognizing Referents
4. Skill 3 Simplify Meanings of Sentences
5. Skill 4 Insert Sentences into the Passage
6. Skill 5 Find Factual Information
7. Skill 6 Understanding Negative Facts
8. Skill 7 Make Inferences from Stated Facts
9. Skill 8 Infer Rhetorical Purpose
10. Skill 9 Select Summary Information
11. Skill10 Complete Schematic Table
12. Reading Exercise
13. Reading Exercise
14. Final Test

■Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

■Evaluation

Final test (30%); Attendance and active participation (30%); In-class vocabulary and reading tests (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

Refer to the individual syllabus that the instructor provides for detailed information.

■Readings

Cambridge Preparation for the TOEFL Test, Fourth Edition (Cambridge) *The Official Guide to the TOEFL Test*, Third Edition (McGraw Hill) 『ETS 公認ガイド TOEFL iBT』 (改訂、CD-ROM 版) (McGraw Hill Education)
Refer to the individual syllabus that the instructor provides for detailed information.

■Others (e.g.HP)

Wiktionary: Academic word list:
http://simple.wiktionary.org/wiki/Wiktionary:Academic_word_list
Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	TOEFL 2 (listening)
Instructor	<Ikebukuro> DORAN, N. (Tues.) MATSUDA, N. (Tues.) <Niiza> SEKIGAWA, Y. (Fri.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

This course will help students to develop listening skills to achieve a score of 76 and over in TOEFL iBT.

■Course Contents

This course aims to improve listening skills especially for understanding academic lectures. This will include understanding topic themes, identifying key words and supporting examples. Note-taking skills will be introduced which will allow students to follow and comprehend long lectures and meetings.

■Course Schedule

1. Introduction to the course
2. Skill1: Understand the Gist
3. Skill2: Understand the Details
4. Listening Review Exercise (Skills1-2)
5. Skill3: Understand the Function
6. Skill4: Understand the Speaker's Stance
7. Listening Review Exercise (Skills1-4)
8. Skill5: Understand the Organization
9. Skill6: Understand Relationships
10. Listening Review Exercise (Skills1-6)
11. Listening Mini-test1&2
12. Listening Mini-test3&4
13. Mini-test5&6
14. Final Test

■Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

■Evaluation

Final test (30%); Attendance and active participation (30%); In-class vocabulary, listening and summary-writing tests (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

Refer to the individual syllabus that the instructor provides for detailed information

■Readings

TOEFL Listening Practice (CD-ROM) (Kaplan) *Cambridge Preparation for the TOEFL Test*, Fourth Edition (Cambridge) *The Official Guide to the TOEFL Test*, Third Edition (McGraw Hill) 『ETS 公認ガイド TOEFL iBT』 (改訂、CD-ROM 版) (McGraw Hill Education)
Refer to the individual syllabus that the instructor provides for detailed information.

■Others (e.g.HP)

Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	TOEFL 2 (speaking and writing)
Instructor	<Ikebukuro> PAYDON, S. (Thurs.) FUJIWARA, Y. (Wed.) <Niiza> DORAN, N. (Fri.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

■Course Contents

This course aims to improve student speaking and writing skills in order to achieve a score of 76 in the TOEFL exam. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the exam.

■Course Schedule

1. Introduction to the course
2. Speaking: Independent Speaking Tasks
3. Speaking: Independent Speaking Tasks
4. Speaking: Independent Speaking Tasks
5. Writing: Integrated Speaking Tasks
6. Writing: Integrated Writing Task
7. Mid-term test
8. Speaking: Integrated Speaking Tasks
9. Speaking: Integrated Speaking Tasks
10. Speaking: Integrated Speaking Tasks
11. Writing: Independent Writing Task
12. Writing: Independent Writing Task
13. Writing: Independent Writing Task / Review
14. Final Test

■Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

■Evaluation

Final test (30%); Attendance and active participation (30%); In-class vocabulary, speaking, and writing tests (40%)

80% or more of attendance will be required to acquire course credits.

■Textbooks, Others (e.g.HP)

Refer to the individual syllabus that the instructor provides for detailed information.

■Readings

Barron's Writing for the TOEFL iBT (Lin Lougheed)
Cambridge Preparation for the TOEFL Test, Fourth Edition (Cambridge)
The Official Guide to the TOEFL Test, Third Edition (McGraw Hill) 『ETS 公認ガイド TOEFL iBT』 (改訂、CD-ROM 版) (McGraw Hill Education)

Refer to the individual syllabus that the instructor provides for detailed information.

■Others (e.g.HP)

Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	Lecture and Discussion
Instructors	TORIKAI, S. (Tues. & Thurs.)
Credit	4 credits
Course Number	LNE2011

■ Course Objectives

To develop the English language skills required to study at a university in an English-speaking country.

■ Course Contents

This course is meant to help students understand presentations, classes, and lectures in English and participate in a question and answer session in English, by using TED, YouTube, and lectures and classes in English that were held at Rikkyo University. In the second half of the semester, this course will also help students lecture in English by themselves, by using TED and YouTube. Students will summarize, make presentations, hold group discussions, and take examinations in English. Furthermore, students will participate in a class at Harvard University in a simulation and take part in a peer to peer debate with Harvard students. This course will cover a broad range of topics, so that students will develop their English language skills here at Rikkyo to be able to immediately take the classes and seminars if studying abroad and to render study abroad for language learning unnecessary.

■ Course Schedule

1. How to teach this course: students will acquire English language skills and academic skills required to study at a university in an English-speaking country and participate in a class at Harvard University in a simulation.
2. Students can understand TED presentations in English and write a good summary in English.
3. Students can ask and answer questions and hold a discussion in English by using the presentation of TED.
4. Students can developmentally understand the contents of a TED presentation in English.
5. Students can listen to our guest speaker Prof. Hutz's class in English, understand it, answer the questions, ask questions in English on their own initiative, and debate.
6. Students can introduce and explain a TED presentation in English by themselves and lead a question and answer session or discussion on the contents.
7. Students can keep up with Justice with Michael Sandel from Harvard University,
8. Students can also participate in a question and answer session in English in Justice with Michael Sandel from Harvard University.
9. Students can debate the philosophical contents of lectures in Justice with Michael Sandel from Harvard University with Harvard students on an equal basis.
10. Students can conduct classes in English by using classes in English-speaking countries introduced in YouTube.
11. Students can understand lectures in English by researchers invited to Rikkyo University, take notes, summarize in English, and answer questions for the trial examination in English.
12. Students can understand lectures in English by researchers invited to Rikkyo University, take notes, summarize in English, and answer questions for the trial examination in English.
13. Students can prepare to conduct a class in English by themselves, deal with a topic in the class, write a report in English, and answer questions for the examination in English.
14. Students can understand what kinds of skills are required to study at a university in an English-speaking country and to compete with students from all over the world, and prepare for successful implementation.

■ Study Required Outside of Class

To make sure to attend Prof. Hutz's public lectures to be held on five consecutive occasions from May 16, 2016 (Mon.). These are examples of real classes in English; and the objective of this course is to acquire enough English language and academic skills to keep up with these classes.

■ Evaluation

Attendance and active participation in class (30%); submissions (40%); trial lessons (30%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

Instructions will be given in class as needed.

■ Readings

Instructions will be given in class as needed.

Course Title	Lecture and Discussion
Instructors	YAMADA, K. (Tues. & Fri.)
Credit	4 credits
Course Number	LNE2011

■ Course Objectives

Students will attend lectures given in English, taking notes and asking questions, as well as participate in discussions on the topics covered in the lecture. The goal is to get ready to study abroad in English at the university level.

■ Course Contents

The class meets twice a week, with a lecture on one day and discussion related to the lecture on the second day. This year, the focus will be on "Literature and Gender," and literary texts as well as films and drama, news articles and essays will be examined. Literature from around the world, including Japan, will be the object of comparative study. There will be a final take-home test.

■ Course Schedule

1. Introduction to gender studies
2. Gender and children's literature
3. Gender and poetry
4. Family, marriage, maternity
5. Gender and religion
6. Gender and race
7. Gender and madness
8. Gender bending in Japan
9. Women at work
10. Gender and drama
11. Gender and Haruki Murakami
12. Gender and Shakespeare
13. LGBT and modern literature
14. Take-home test

■ Study Required Outside of Class

Students will read literary texts and take turns to coordinate the discussion, conduct independent research on gender issues, and write a mid-term paper.

■ Evaluation

Final Test (30%); Attendance and active participation (30%); Assignments including mid-term paper (40%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

To be announced in class.

■ Readings

Goodman, Lizbeth, *Literature and Gender*, (Routledge 1996)

Course Title	Lecture and Discussion
Instructors	MORITA, K. (Tues. & Thurs.)
Credit	4 credits
Course Number	LNE2011

■ Course Objectives

The primary goal of this course is to acquire academic skills in English in order to prepare for studying abroad: specifically, how to listen to English lectures, how to take notes, how to ask questions, and how to participate in discussions.

■ Course Contents

The class meets twice a week and you will regularly practice understanding English lectures given by the instructor, course materials, or talks on the Internet. A lecture will be given in the first class, and each of you will do some research on the subject and topic. In the next class, you will take the review quiz and discuss the subject matter.

■ Course Schedule

1. Course introduction
Note-taking practice
2. Sociology
Review test and extended discussion
3. Linguistics
Review test and extended discussion
4. Psychology
Review test and extended discussion
5. Education
Review test and extended discussion
6. Mid-term I
Business
7. Review test and extended discussion
Public Health
8. Review test and extended discussion
Media Studies
9. Review test and extended discussion
Biology
10. Review test and extended discussion
Mid-term II
11. Public Administration
Review test and extended discussion
12. History
Review test and extended discussion
13. Review session
Preparation for the final project
14. Final project

■ Study Required Outside of Class

Review the textbook. Review and rewrite your notes. Research on the topics.

■ Evaluation

Attendance & active participation (30%); In-class assignments, mid-terms, and homework (prep.) (40%); Final project (30%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

Eller, Kisslinger, *Contemporary Topics 2: Academic Listening and Note-Taking Skills, 3rd Edition*. (Pearson Longman, 2009, 978-0-13-234524-8)

Course Title	English Communication 2 <Niiza>
Instructor	TSUDA, A. (Tues. & Thurs.)
Credit	4 credits
Course Number	LNE2001

■Course Objectives

The main objective of this course is to help students to develop discussion skills necessary for academic purposes.

■Course Contents

This is an intensive, twice-a-week course taught by one instructor. The class is limited to about 10 students. Students are expected to gain basic knowledge necessary to talk about a diverse range of academic topics through reading texts and lectures/news and actively participate in discussion activities in class. Students will learn not only how to express themselves clearly in English but also how to chair a meeting in order to effectively share ideas and opinions. In addition, students will further develop their research and presentation skills and learn how to collaborate with other students in class.

■Course Schedule

1. Introduction to the course
Review of discussion skills
2. Environmental Issues 1
3. Environmental Issues 2
4. Gender Issues 1
5. Gender Issues 2
6. Review of Presentation skills and practice
Presentations
7. Ethical Issues 1
8. Ethical Issues 2
9. Case study
Presentations
10. Global Issues 1
11. Global Issues 2
12. Group-Presentation preparation
Group presentations
13. Visions of the Future
14. Final Test

■Study Required Outside of Class

Homework will be announced at the end of each class.

■Evaluation

Final Test (30%); In-class Discussion Tests and Presentations (40%); Attendance and Active Participation (30%)

80% or more of attendance will be required to acquire course credits.

■Textbooks

No textbook is required. Materials you need will be provided by the instructor. In case of absence, it is the student's responsibility to obtain the materials distributed in class by asking the instructor or classmates.

■Readings

Students will be encouraged to read English newspaper articles, watch world news and listen to TED Lectures outside the class. Recommended websites and materials will be introduced in class.

Course Title	World Heritage Sites Through English <Niiza>
Instructor	CUNNINGHAM, P.
Credit	2 credits
Course Number	LNE2011

■Course Objectives

Students will be able to understand and describe the magnificence of World Heritage sites designated by UNESCO in English.

■Course Contents

Students will learn the definition of World Heritage, the selection criteria, the representative examples of World Heritage sites in Japan and other countries. Each student will give a presentation and write a paper on a World Heritage site of his/her interest based on research.

■Course Schedule

1. Course introduction
2. Discussion about the world heritage nomination process
3. Form small groups; choose WH (1) site to research and share with class
4. WH (1) PowerPoint presentations
5. Form small groups; choose WH (2) site to research and share with class
6. WH (2) PowerPoint presentations
7. Form small groups; choose WH (3) site to research and share with class
8. WH (3) PowerPoint presentations
9. Form small groups; choose WH (4) site to research and share with class
10. WH (4) PowerPoint presentations
11. Form small groups; choose WH (5) site to research and share with class
12. WH (5) PowerPoint presentations
13. Final PowerPoint presentations and written reports
14. Final PowerPoint presentations and written reports, continued

■Study Required Outside of Class

Students will be expected to conduct Net-based research on a weekly basis

■Evaluation

Attendance and active participation in class (30%); Assignments, including presentations and papers (40%); Final Test (30%)

80% or more of attendance will be required to acquire course credits.

■Textbooks

Materials and URLs will be provided by both the instructor and by students.

■Readings

To be announced

Course Title	Lecture and Discussion <Niiza>
Instructors	KATO, C. T. (Wed. & Fri.)
Credit	4 credits
Course Number	LNE2011

■Course Objectives

Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare for taking tests and to take tests.

■Course Contents

The class meets twice a week to prepare students for studying abroad. The students will practice understanding lectures by the instructor on his/her field in English or lectures, speeches or talks given by prominent professors or professionals around the world in English provided on the Internet websites such as YouTube Edu.

- 1) For a group of students with high levels of proficiency in English, a lecture will be given in the first class, and each student will do research on the topic of the lecture. In the next class, the students will discuss the lecture and give presentations or write papers based on the lecture, research, and discussion in class.
- 2) For a group of students with lower levels of proficiency in English, the vocabulary list for the lecture and background information will be provided in the first class. In the next class, the students will listen to the actual lecture and be tested on how much they understand.

■Course Schedule

1. Introduction
The Population: Lecture, Note taking, Discussion
The Population: Mini Lecture and Discussion
2. Immigration: Lecture, Note taking, Discussion
Immigration: Mini Lecture and Discussion
3. Work in America: Lecture, Note taking, Discussion
Work in America: Mini Lecture and Discussion
4. Family in the United States: Lecture, Note taking, Discussion
Family in the United States: Mini Lecture and Discussion
5. Multiculturalism: Lecture, Note taking, Discussion
Multiculturalism: Mini Lecture and Discussion
6. Two Views on Crime: Lecture, Note taking, Discussion
Two Views on Crime: Mini Lecture and Discussion
7. Video 1
Midterm Project
8. The USA and the World: Lecture, Note taking, Discussion
The USA and the World: Mini Lecture and Discussion
9. The College Admissions Process: Lecture, Note taking, Discussion
The College Admissions Process: Mini Lecture and Discussion
10. International Students: Lecture, Note taking, Discussion
International Students: Mini Lecture and Discussion
11. The Role of the Government in the Economy: Lecture, Note taking, Discussion
The Role of the Government in the Economy: Mini Lecture and Discussion
12. Government by Constitution: Lecture, Note taking, Discussion
Government by Constitution: Mini Lecture and Discussion
13. Video 2, Review, Project
14. Final Test, Course Evaluation

■Study Required Outside of Class

Assignments will be given at the end of each class.

■Evaluation

Attendance and Active Participation (30%); Assignments, including comprehension quizzes, presentations, and papers (40%); Final Test (30%)

80% or more of attendance will be required to acquire course credits.

■Textbooks

Phyllis L. Lim and William Smalzer *Listening and Notetaking Skills Level 2, 4th Edition* (Cengage Learning 2014 ISBN - 13: 9781133950608)

■Readings

Additional references will be given in class.

■Others (e.g.HP)

Please bring an electronic dictionary.