

Course Title	Lecture & Discussion on Social Issues B
Instructor	FUJIOKA, N.
Credit	2 Credits
Course Number	SOX3131

■Course Objectives

The final objective of this course is to acquire knowledge of sociology in English and active English language skills. Students will learn widely about Globalization in English, make presentations on the individual topics in English, and cultivate the skills to debate actively.

■Course Contents

A variety of examples and events will be examined under the topics of Globalization and International Migration of People. Reading an introduction to migration studies, students will think about how cross-border migration of people has happened and what kinds of changes in society have been brought about. To begin with, an instructor will provide an explanation about examples and events in each lesson, and confirm the validity of the students' approach to the assignment. Secondly, a student in charge will give a brief presentation and ask and answer questions. For the remainder of the class, a discussion will be held all together or in groups. I would particularly like to welcome well motivated students, even if it would be difficult for them to make presentations or to discuss in English at the beginning of a semester.

■Course Schedule

1. Introduction
2. A brief history of international migration
3. General trends in contemporary migrations
4. Migrant categories
5. Migration systems and networks
6. Transnationalism
7. Diasporas
8. Refugees and asylum-seekers
9. Highly skilled migrants
10. Lifestyle migration
11. Ethnic minorities in Japan (1)
12. Ethnic minorities in Japan (2)
13. Final presentations (1)
14. Final presentations (2)

■Study Required Outside of Class

Students will read a textbook on examples and events in each lesson in advance, work on their assignments, and prepare for the discussion. A student in charge in each lesson will prepare for a 15-20 minute presentation and a question and answer session.

■Evaluation

Attendance, the approach to the assignment, participation in discussions (60%); Final presentation (30%); Presentation in the assigned lesson (10%)

■Textbooks

Materials will be provided by the instructor.

■Readings

Castles, S. et al. 2013. *The Age of Migration (5th edition)*. (The Guilford Press)

Koser, K.. 2007. *International Migration: A Very Short Introduction*. (Oxford University Press)

■Others (e.g.HP)

The class will be conducted in English; however, follow-ups outside of class hours will be carried out flexibly in Japanese as well as English.

Course Title	Lecture & Discussion on Culture B
Instructor	SANEMATSU, K.
Credit	2 Credits
Course Number	SOX3231

■ Course Objectives

The final objective of this course is to acquire knowledge of sociology in English and active English language skills. Students will learn widely about religion in human society, make presentations on the individual topics in English, and cultivate the skills to actively debate.

■ Course Contents

In order to understand what religion is for human beings, students will learn about religious traditions of the world, including Japan. For the topic scheduled each week (refer to "Course Schedule"), first, an instructor will give a lecture; followed by discussion among students. Reading assignments and short reports will be set as homework. In addition, students will study their topics, make their final presentations, and submit their reports. All classes will be conducted in English.

■ Course Schedule

1. Course outline, Introduction, Orientation
2. What is religion?
3. Buddhism
4. Shintoism
5. Japanese Buddhism
6. Christianity
7. Islam
8. Japanese New Religions
9. American New Religions and the New Age movement
10. Shamanism
11. Shamanism in Japan
12. Essence of religion
13. Final presentations I
14. Final presentations II / Final report due

■ Study Required Outside of Class

Students will read materials about the topics in advance and prepare for the discussion. In addition, they will prepare a short report for submission.

■ Evaluation

Final Report (20%); Final Presentation (15%); Reading Assignments, Midterm Report (20%); Active Participation in class discussion (15%); Attendance (30%)

■ Textbooks

There is no specific textbook for the course. Reading materials made by the instructor will be distributed. At the lecture, PowerPoint will be used.

■ Readings

Instruction will be given in class as needed.

■ Others (e.g. HP)

Instructor's website:
<http://www.rikkyo.ne.jp/grp/arawak/latina/index.htm>

Course Title	Lecture & Discussion on Media and Communication B
Instructor	SANEMATSU, K.
Credit	2 Credits
Course Number	SOX3331

■ Course Objectives

The final objective of this course is to acquire knowledge of sociology in English and active English language skills. Students will learn widely about issues and challenges about modern society, make presentations on the individual topics in English without any difficulty, and cultivate the skills to debate actively.

■ Course Contents

Domestic and international English newspapers, English magazines and English articles on the Internet will be used as teaching materials. 11 latest topics of the modern world will be addressed. An explanation of the topics will be given by an instructor, followed by short presentations by students. And then, students will hold a discussion. Reading assignments and short reports will be set as homework. In addition, students will study their topics, make their final presentations, and submit their reports. All classes will be conducted in English.

■ Course Schedule

1. Course outline, Introduction, Orientation
2. Education
3. Global Warming
4. Japan's Future
5. AIDS
6. IS and Terrorism
7. Immigration and Refugees
8. Life in the Universe
9. Japanese Animation
10. Nuclear Weapons
11. Happiness
12. Special class: Cultural Relativism
13. Final presentations I
14. Final presentations II / Final report due

■ Study Required Outside of Class

Students will read materials in the textbook in advance and prepare for the discussion on the topic. In addition, they will prepare a short report.

■ Evaluation

Final Report (20%); Final Presentation (15%); Reading Assignment, Midterm Report (20%); Midterm Presentation, Active Participation in class discussion (15%); Attendance (30%)

■ Textbooks

There is no specific textbook for the course. Reading materials made by the instructor will be distributed.

■ Readings

Instruction will be given in class as needed.

■ Others (e.g. HP)

Instructor's website:
<http://www.rikkyo.ne.jp/grp/arawak/latina/index.htm>

Course Title	Studies of Contemporary Society C <Understanding of Contemporary China>
Instructor	YU, H.
Credit	2 Credits
Course Number	SOX3411

■Course Objectives

The goal of the course is to sketch and discuss the frontier issues of social studies as well as the role of sociology in social improvement and social progress. The focusing of the course on the issues derived from China's social-economic transformation will be helpful for students to get better understanding of contemporary China, its society, culture and people.

■Course Contents

We will focus on the social issues of China's experience both reform and opening out process in a comparative perspective. Students would be required to read and discuss the social research, as well as share their critical thinking on these social issues with their own experience.

■Course Schedule

1. Introduction and Orientation to the Course
2. Sociological Perspectives for Social Studies
3. Social-economic Transformation in China and in the World
4. Urbanization as Development Strategy
5. Urban renovation and Gentrification
6. Migration and Migrant Worker
7. Education and Modals Competition
8. Me Generation: Post-80(90)Generation and Youth Studies
9. Community Development and China's NGO
10. Social Tension and Social Movement
11. Globalizing Shanghai as National Strategy
12. Social Studies and Social Progress
13. Student's Presentation
14. Student's Presentation

■Study Required Outside of Class

To be announced in class.

■Evaluation

Final Report (40%); Attendance and participation (30%); Course presentation (30%)

■Textbooks

To be chosen & decided, or no textbook

■Readings

To be prepared for the course in advance

Course Title	Studies of Contemporary Society D <New Pedagogy Studies>
Instructor	HATTAM, R.
Credit	2 Credits
Course Number	SOX3411

■Course Objectives

The goal of this course is to map the development of pedagogy studies in the sociology of education and the recent emergence of public pedagogy studies in cultural studies.

■Course Contents

The course will provide Australian cases of pedagogy studies in schools serving 'disadvantaged' communities that provide exemplars of the global problem of inequality and schooling. As well, the course will outline how public pedagogy studies has been used to frame international cases of hopeful sites of cultural politics, such as socially engaged Buddhism and national reconciliation projects in South Africa and Australia. The course draws on sociology of education, policy sociology, anthropology, and cultural studies.

■Course Schedule

1. Introduction to the course
2. Educational sociology of 'disadvantage'
3. 'Critical' inquiry and educational research
4. Researching 'disadvantaged' schools using policy sociology
5. Borrowing from ethnography to research 'disadvantaged' schools
6. Researching young peoples' voices on schooling
7. The mediatization of education policy: new frontier for policy sociology
8. Researching policy mediatization: The case of the Australian Curriculum review
9. Learning from hopeful sites of cultural politics: National Reconciliation in South Africa and Australia
10. Learning from hopeful sites of cultural politics: 'Museums' and Indigenous/Settler Relations
11. Learning from hopeful sites of cultural politics: Socially-engaged Buddhism
12. Thinking past anger as the first political emotion
13. Student presentations
14. Student presentations

■Study Required Outside of Class

Students are required to read the supplemental materials provided by the teacher for the following week's class. Additional homework will be announced in each class. Students are expected to participate actively in class and express their opinions on the topics being discussed. All students will be expected to make an English oral presentation on a cross-cultural topic related to the issues raised in class.

■Evaluation

Attendance and Participation (30%); Final Project Paper (40%); Final Presentation (30%)

■Textbooks

None

■Readings

To be announced in each class.