

Course Title	English Communication 1
Instructor	<Ikebukuro> TAKAYAMA, I. (Wed. & Fri.) MISHIMA, M. (Tues. & Fri.) <Niiza> DE VERA, L. (Wed. & Fri.)
Credit	4 credits
Course Number	LNE2001

■ Course Objectives

This course is designed to build on discussion skills developed during first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

■ Course Contents

This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

■ Course Schedule

1. Unit 1: Talking about current activities
2. Unit 2: Giving instructions
3. Unit 3: Describing city features
4. Unit 4: Talking about past experience
5. Unit 5: Talking about facts and trivia
6. Unit 6: Review
7. Unit 7: Talking about wishes
8. Unit 8: Making travel arrangement
9. Unit 9: Talking about educational experiences
10. Unit 10: Talking about choices and decisions
11. Unit 11: Talking about your life in the future
12. Unit 12: Review
13. Workshop
14. Final Speaking Test

■ Study Required Outside of Class

Please refer to the syllabus provided by the instructor in the first class.

■ Evaluation

Final test (30%); attendance and active participation (30%); in-class review tests and discussion tests (40%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

Please refer to the syllabus provided by the instructor in the first class.

■ Readings

Please refer to the syllabus provided by the instructor in the first class.

■ Others (e.g. HP)

Please refer to the syllabus provided by the instructor in the first class.

Course Title	English Communication 2
Instructor	<Ikebukuro> JOHNSON, S. (Tues. & Thurs.)
Credit	4 credits
Course Number	LNE2001

■ Course Objectives

This course is designed to help students to develop discussion skills necessary for academic purposes. To develop students' English language confidence in spontaneous discussion. If time permits, we shall also focus on the presentation skills necessary for effective discussions on topics of interest. This should enable students to engage in debate for academic purposes and in real-life communication. This course looks at improving English communication ability using different focuses: Speaking, Listening, Grammar, Reading, and Writing. The module aims:

1. To improve communication, listening, grammar, reading and writing abilities.
2. To develop students' ability to improve their communication skills.
3. To provide opportunities for developing skills in preparing and presenting oral activities.

■ Course Contents

This is an intensive, twice-a-week course taught by one instructor. Students are expected to actively participate in discussion activities on a diverse range of academic topics. Students will learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions. The focus is on discussing global issues. By the end of the course students will have:

1. That ability to engage in both spontaneous and prepared discussions on a wide range of challenging issues that are topical and motivating.
2. A knowledge and understanding of communication skills.
3. The ability to identify their strengths and weaknesses as students and how they can improve.

■ Course Schedule

1. Introduction to the Course
2. Discussion and Reflection
3. Mini lecture , Note taking
4. Globalization
5. Migration
6. Individual Presentations
7. Individual Presentations
8. Art and Culture
9. The United Nations
10. The European Union
11. International Relations
12. Final Presentations
13. Final Presentations
14. Final Review

■ Study Required Outside of Class

Please refer to the syllabus provided by the instructor in the first class. Homework will be announced at the end of each class

■ Evaluation

Attendance and active class participation (30%); Discussions and presentations (40%); Final presentation and written paper (30%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

None

■ Others (e.g. HP)

Details are on the syllabus, which will be given in class.

Course Title	English Communication 2
Instructor	<Ikebukuro> MOROI, T. (Mon. & Sat.)
Credit	4 credits
Course Number	LNE2001

■Course Objectives

This course is designed to help students develop discussion skills necessary for academic purposes.

■Course Contents

This is an interactive, twice-a-week course taught by one instructor. The class is limited to about 10 students. Students are expected to actively participate in discussion activities on a diverse range of academic topics. Students will learn not only how to express their opinions but also how to chair a meeting in order to effectively share ideas and opinions.

■Course Schedule

1. Lesson 1 & 2: Introduction, Skills Review
2. Lesson 3 & 4: Art
3. Lesson 5 & 6: Social environments
4. Lesson 7 & 8: Minds
5. Lesson 9 & 10: Travel
6. Lesson 11 & 12: Entertainment
7. Lesson 13 & 14: Project 1 Presentation and Discussion
8. Lesson 15 & 16: Immigrants
9. Lesson 17 & 18: Language
10. Lesson 19 & 20: SNS
11. Lesson 21 & 22: Animals
12. Lesson 23 & 24: Food
13. Lesson 25 & 26: Final Project Presentation and Discussion
14. Lesson 27: Final Test
Lesson 28: Semester Review

■Study Required Outside of Class

Students will have about 30 to 60 minutes of homework every week.

■Evaluation

Final Test (30%); Attendance and Participation (30%); Projects, Homework (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

None.

■Others (e.g.HP)

For details, please refer to the syllabus which will be distributed on the first day of the class.

Course Title	Current English 1 (reading)
Instructor	<Ikebukuro> MATSUMOTO, Y. (Fri.) WILCOX, R. (Sat.) <Niiza> NAGASAKA, T. (Thurs.)
Credit	2 credits
Course Number	LNE2011

■ Course Objectives

The course aims to help students develop reading comprehension skills through the use of English-language newspapers and magazines published in Japan.

■ Course Contents

This course is a basic level English reading course. Students will learn to read and understand articles from English-language newspapers and magazines published in Japan without the aid of a dictionary. They will be able to build their vocabulary and also learn reading strategies such as skimming and scanning as they keep up on current events around the world.

■ Course Schedule

1. Course orientation
2. Topic 1 Reading
3. Vocabulary building and other exercises
4. Discussion and review
5. Topic 2 Reading
6. Vocabulary building and other exercises
7. Discussion and review
8. Topic 3 Reading
9. Vocabulary building and other exercises
10. Discussion and review
11. Topic 4 Reading
12. Vocabulary building and other exercises
13. Discussion and review
14. Final Test

■ Study Required Outside of Class

Students will read articles about current Japan-related issues and topics in each class. Details are in the syllabus which will be given in class.

■ Evaluation

Final test (30%); Attendance and class participation (30%); Other activities - Vocabulary, reading comprehension, speed-reading quizzes, etc. (40%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

Details are in the syllabus which will be given in class.

■ Readings

(Suggested) Wakaari, Yasuhiko. *Meet the world: English through newspapers*. Seibido.

■ Others (e.g.HP)

Websites of *The Japan Times*, *The Japan News*, *The Japan Times ST*, and *Japan Times Weekly*.

Course Title	Current English 2 (reading)
Instructor	<Ikebukuro> GOMEZ, Y. (Mon.) TSUZUKI, C. (Wed.) <Niiza> TSUZUKI, C. (Thurs.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

The course aims to help students further develop reading comprehension skills through the use of English-language newspapers and magazines published in English-speaking countries, and to be able to explain and summarize the content of articles.

■Course Contents

This course is an intermediate level English reading course. Students will learn about news and current events from around the world and acquaint themselves with how people from around the world view Japan through articles from the periodicals available at the Rikkyo University libraries such as *The Guardian*, *Independent*, *The New York Times*, *International Herald Tribune*, *The New York Times*, *Time*, and *Fortune*. Students will also learn how to effectively summarize and interpret the content of the articles.

■Course Schedule

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

■Study Required Outside of Class

Students will read articles about the latest news and current events from around the world in each class.

Details are in the syllabus which will be given in class.

■Evaluation

Final test (30%); Attendance and class participation (30%); Other activities - Vocabulary/reading quizzes, presentations, etc. (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

Details are in the syllabus which will be given in class.

■Readings

(Suggested) Ishii, Takayuki & Watanabe, Aoi. *Fly high through news in English* (Sanshusha).

■Others (e.g.HP)

Websites of *The Guardian*, *Independent*, *The New York Times*, *International New York Times*, *Time*, and *Fortune*.

Course Title	Current English 1 (listening)
Instructor	<Ikebukuro> BECK, D. (Thurs.) KISHI, Y. (Thurs.) <Niiza> KOBAYASHI, E. (Wed.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

The aim of this course is for students to listen to news broadcasts in easy English then learn to understand the content correctly.

■Course Contents

This is a basic listening course for students to develop listening skills to understand current news through English-language TV or radio on the Internet produced by NHK. They will learn basic current English vocabulary as well as various strategies to understand English news broadcasts.

■Course Schedule

1. Course orientation
2. Topic 1 Listening practice
3. Vocabulary and other follow-up activities
4. Discussion and review
5. Topic 2 Listening practice
6. Vocabulary and other follow-up activities
7. Discussion and review
8. Topic 3 Listening practice
9. Vocabulary and other follow-up activities
10. Discussion and review
11. Topic 4 Listening practice
12. Vocabulary and other follow-up activities
13. Discussion and review
14. Final Test

■Study Required Outside of Class

Materials taken from current news broadcasts will be provided in each class. Details are in the syllabus which will be given in class.

■Evaluation

Final test (30%); Attendance and class participation(30%); Other activities - Short tests, vocabulary, dictation, listening exercises, comprehension quizzes, etc. (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

Details are in the syllabus which will be given in class.

■Readings

(Suggested) Yamazaki, Tatsuro & Yamazaki, Stella M. *What's on Japan 7 - NHK BS English news stories*. (Kinseido)

■Others (e.g.HP)

Websites of *NHK World English* and *the Voice of America (VOA) Learning English*.

Course Title	Current English 2 (listening)
Instructor	<Ikebukuro> KISHI, Y. (Thurs.) KOMURO, T. (Fri.) <Niiza> GRINDLEY, J. (Wed.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

The aim of this course is to be able to listen to English-language news broadcasts from around the world, then understand the content correctly.

■Course Contents

This is an intermediate listening course designed for students who already have a competent grasp of current English usage. In every class, students will try to understand about world events and current affairs by listening to news on the Internet from news media such as ABC, NBC, CNN, and FOX in the US and BBC in the UK. Students will also learn technical terms and expressions that are frequently used in the news and familiarize themselves with the styles and speech in current English usage.

■Course Schedule

1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

■Study Required Outside of Class

Materials taken from news sites on the Internet will be used in class. Details are in the syllabus which will be given in class.

■Evaluation

Final test (30%); Attendance and class participation (30%); Other activities - Short tests, vocabulary, dictation, listening exercises, comprehension quizzes, etc. (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

Materials will be taken from the Internet sites listed below or from other similar sources. Details are in the syllabus which will be given in class.

■Readings

(Suggested) Yamane, Shigeru & Yamane, Kathleen.
ABC world news 14. (Kinseido)

■Others (e.g. HP)

Websites of *ABC News*, *BBC News*, *CBS News*, *CNN News*, *FOX News* and *NBC News*.

Course Title	World Cultures Through English
Instructor	HOWELL, B. S. (Mon.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

Students will understand a wide variety of cultures around the world via various media and information in English, and will be able to discuss and make a presentation about world cultures in English.

■Course Contents

Students will learn about a wide variety of cultures around the world such as the origin of various cultures, diverse life styles, differences in people's values, and the influence of history on contemporary culture and society. Students will also discuss how people in the world live together in an increasingly interconnected world.

■Course Schedule

1. Introduction and course overview. Getting To Know Your Teacher. Self-introductions and interviews. Getting To Know Your Teacher.
2. Greetings
3. Family Life
4. Personal Space
5. Gestures and Customs
6. Friends
7. Group Presentations
8. Complaining
9. Cultural Identity and Values
10. Face
11. Men and Women
12. Holidays and Festivals
13. Final group presentations
14. Final group presentations

■Study Required Outside of Class

Students are required to research each new topic before the lesson and makes notes; they must also complete exercises such as vocabulary and discussion preparation given by the teacher.

■Evaluation

Final Test (30%); Attendance and participation (30%); In-class activities and homework (mid-term test, 20%; in-class activities and homework, including note-taking and leading a group at least two times, 20%)(40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

Simon Greenall, *People Like Us* (Macmillan 2003 978 0 333 97447 6)

Course Title	TOEFL 2 (vocabulary and grammar)
Instructor	<Ikebukuro> BROCK, R. (Wed.) KAYA, T. (Wed.) <Niiza> NAKAMURA, A. (Fri.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

This course will help students to develop vocabulary and grammar knowledge to score over 76 in TOEFL iBT.

■Course Contents

This course aims to expand student vocabulary and grammar knowledge to enable them to comprehend textbooks in universities abroad. This will help students speak and write in English, as well as understand lectures. The focus will be on academic vocabulary and English collocations.

■Course Schedule

1. Introduction to the course
2. Vocabulary L1&2 / Grammar Nouns(1)
3. Vocabulary L3&4 / Grammar Nouns(2)
4. Grammar Verbs(1)
5. Vocabulary L5&6 / Grammar Verbs(2)
6. Vocabulary L7&8 / Grammar Conjunctions(1)
7. Grammar Conjunctions (2)
8. Vocabulary L9&10 / Grammar Adverb Clauses(1)
9. Vocabulary L11&12 / Grammar Adverb Clauses(2)
10. Grammar Adjective Clauses (1)
11. Vocabulary L13&14 / Adjective Clauses(2)
12. Vocabulary L15&16 / Noun Clauses(1)
13. Noun Clauses (2)
14. Final Test

■Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

■Evaluation

Final test (30%); Attendance and active participation (30%); In-class vocabulary, grammar, tests (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

Refer to the individual syllabus that the instructor provides for detailed information.

■Readings

1. *TOEFL Grammar Workbook 4E* (Academic Test Preparation Series) (Arco)
2. *Delta's Key to the Next Generation TOEFL Test: Essential Grammar for the iBT* (Delta Systems Co., Inc.)
3. *Essential Words for the TOEFL*, Second Edition (Barrons Educational Series Inc.)
4. *Kaplan TOEFL Vocabulary Quiz Book* (Kaplan)
5. *Vocabulary Mastery 3: Using and Learning the Academic Word List* (University of Michigan Press)

Refer to the individual syllabus that the instructor provides for detailed information.

■Others (e.g.HP)

Wiktionary: Academic word list:
http://simple.wiktionary.org/wiki/Wiktionary:Academic_word_list

Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	TOEFL 2 (reading)
Instructor	<Ikebukuro> SAKAKI, S. (Fri.) MIYASE, Y. (Tues.) <Niiza> HADINGHAM, O. (Tues.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

This course will help students to develop reading skills to achieve a score over 76 in TOEFL iBT.

■Course Contents

This course aims to improve reading skills to read faster with increased comprehension. By introducing skills such as scanning and skimming, students will be able to read effectively for the TOEFL iBT exam. 700 word long passages will be used to practice fast reading and summarizing exercises will be introduced to develop academic reading skills with higher comprehension ability.

■Course Schedule

1. Introduction to the course
2. Skill 1 Understanding Vocabulary from Context
3. Skill 2 Recognizing Referents
4. Skill 3 Simplify Meanings of Sentences
5. Skill 4 Insert Sentences into the Passage
6. Skill 5 Find Factual Information
7. Skill 6 Understanding Negative Facts
8. Skill 7 Make Inferences from Stated Facts
9. Skill 8 Infer Rhetorical Purpose
10. Skill 9 Select Summary Information
11. Skill10 Complete Schematic Table
12. Reading Exercise
13. Reading Exercise
14. Final Test

■Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

■Evaluation

Final test (30%); Attendance and active participation (30%); In-class vocabulary and reading tests (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks

Refer to the individual syllabus that the instructor provides for detailed information.

■Readings

1. *Cambridge Preparation for the TOEFL Test*, Fourth Edition (Cambridge)
2. *The Official Guide to the TOEFL Test*, Third Edition (McGraw Hill)
3. 『ETS 公認ガイド TOEFL iBT』 (改訂、CD-ROM 版) (McGraw Hill Education)

Refer to the individual syllabus that the instructor provides for detailed information.

■Others (e.g.HP)

Wiktionary: Academic word list:
http://simple.wiktionary.org/wiki/Wiktionary:Academic_word_list

Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	TOEFL 2 (listening)
Instructor	<Ikebukuro> MATSUDA, N. (Tues.) YAMAMOTO, T. (Thurs.) <Niiza> NAGASAKA, T. (Sat.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

This course will help students to develop listening skills to achieve a score of 76 and over in TOEFL iBT.

■Course Contents

This course aims to improve listening skills especially for understanding academic lectures. This will include understanding topic themes, identifying key words and supporting examples. Note-taking skills will be introduced which will allow students to follow and comprehend long lectures and meetings.

■Course Schedule

1. Introduction to the course
2. Skill1: Understand the Gist
3. Skill2: Understand the Details (p13-19)
4. Listening Review Exercise (Skills1-2)
5. Skill3: Understand the Function
6. Skill4: Understand the Speaker's Stance
7. Listening Review Exercise (Skills1-4)
8. Skill5: Understand the Organization
9. Skill6: Understand Relationships
10. Listening Review Exercise (Skills1-6)
11. Listening Mini-test1&2
12. Listening Mini-test3&4
13. Mini-test5&6
14. Final Test

■Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

■Evaluation

Final test (30%); attendance and active participation (30%); in-class vocabulary, listening and summary-writing tests (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks, Others (e.g.HP)

Refer to the individual syllabus that the instructor provides for detailed information

■Readings

1. *TOEFL Listening Practice* (CD-ROM) (Kaplan)
2. *Cambridge Preparation for the TOEFL Test*, Fourth Edition (Cambridge)
3. *The Official Guide to the TOEFL Test*, Third Edition (McGraw Hill)
4. 『ETS 公認ガイド TOEFL iBT』 (改訂、CD-ROM 版) (McGraw Hill Education)

Refer to the individual syllabus that the instructor provides for detailed information.

■Others (e.g.HP)

Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	TOEFL 2 (speaking and writing)
Instructor	<Ikebukuro> KATO, C. T. (Tues.) KAYA, T. (Wed.) <Niiza> FULTON, S. (Wed.)
Credit	2 credits
Course Number	LNE2011

■Course Objectives

This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

■Course Contents

This course aims to improve student speaking and writing skills in order to achieve a score of 76 in the TOEFL exam. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the exam.

■Course Schedule

1. Introduction to the course
2. Speaking: Independent Speaking Tasks
3. Speaking: Independent Speaking Tasks
4. Speaking: Independent Speaking Tasks
5. Writing: Integrated Speaking Tasks
6. Writing: Integrated Writing Task
7. Mid-term test
8. Speaking: Integrated Speaking Tasks
9. Speaking: Integrated Speaking Tasks
10. Speaking: Integrated Speaking Tasks
11. Writing: Independent Writing Task
12. Writing: Independent Writing Task
13. Writing: Independent Writing Task / Review
14. Final Test

■Study Required Outside of Class

Refer to the individual syllabus that the instructor provides for detailed information.

■Evaluation

Final test (30%); Attendance and active participation (30%); In-class vocabulary, speaking, and writing tests (40%)
80% or more of attendance will be required to acquire course credits.

■Textbooks, Others (e.g.HP)

Refer to the individual syllabus that the instructor provides for detailed information.

■Readings

1. *Barron's Writing for the TOEFL iBT* (Lin Lougheed)
2. *Cambridge Preparation for the TOEFL Test*, Fourth Edition (Cambridge)
3. *The Official Guide to the TOEFL Test*, Third Edition (McGraw Hill)
4. 『ETS 公認ガイド TOEFL iBT』 (改訂、CD-ROM 版) (McGraw Hill Education)

Refer to the individual syllabus that the instructor provides for detailed information.

Course Title	Lecture and Discussion
Instructors	YAMAMOTO, Y. (Tues. & Thurs.)
Credit	4 credits
Course Number	LNE2011

■ Course Objectives

The goal of this course is to develop students' academic English skills to prepare students to study at university level abroad. Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare for taking exams and to take exams

■ Course Contents

The class meets twice a week to prepare students for studying abroad. The students will practice understanding academic lectures in English. A lecture will be given in the first class, and each student will do research on the topic of the lecture. In the next class, the students will discuss the lecture and give presentations or write papers based on the lecture, research, and discussion in class.

■ Course Schedule

1. Introduction; Classroom English
2. Outlining; Academic survival tips; What is discussion?
3. Abbreviations; Technology (1)
4. Numbers and statistics; Technology (2)
5. Symbols; Language (1)
6. Review note-taking skills; Language (2); Fishbowl Discussion 1
7. Patterns of organization; Health issues (1)
8. Presenting your findings; Health issues (2)
9. Drawing visuals; Art; Fishbowl discussion 2
10. Review note-taking skills; History (1); Fishbowl discussion 3
11. Review note-taking skills; History (2)
12. Preparing for group presentation; Creating and presenting PPTs; Rehearsal
13. Group presentation 1, 2
14. Wrap-up

■ Study Required Outside of Class

Preparatory reading for the lecture and the discussion is required. Students are required to have basic knowledge of the topic and relevant vocabulary before watching the lecture. Students should be ready to discuss each topic with classmates after watching the lecture and reviewing their lecture notes.

■ Evaluation

Attendance and participation (30%); Notes collections (40%); Group presentation (30%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

There is no assigned textbook in this class. Each week, students will be given a packet of readings to read outside of class.

Course Title	Lecture and Discussion
Instructors	PAYDON, S. (Thurs. & Sat.)
Credit	4 credits
Course Number	LNE2011

■ Course Objectives

The goal of this course is to develop students' academic English skills to prepare students to study at university level abroad. Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare for taking exams and to take exams.

■ Course Contents

The class meets twice a week to prepare students for studying abroad. The students will practice understanding academic lectures by the instructor on his/her field in English or lectures, speeches or talks given by prominent professors or professionals around the world in English provided on the Internet websites such as YouTube Edu.

- 1) For a group of students with high levels of proficiency in English, a lecture will be given in the first class, and each student will do research on the topic of the lecture. In the next class, the students will discuss the lecture and give presentations or write papers based on the lecture, research, and discussion in class.
- 2) For a group of students with lower levels of proficiency in English, the vocabulary list for the lecture and background information will be provided in the first class. In the next class, the students will listen to the actual lecture and be tested on how much they understand. In addition to listening to lectures, the instructor can use a textbook for supplementary materials, which the students can use for homework assignments.

■ Course Schedule

1. Course Introduction
2. Lecture Topic 1 / Discussion
3. Lecture Topic 2 / Discussion
4. Lecture Topic 3 / Discussion
5. Lecture Topic 4 / Discussion
6. Lecture Topic 5 / Discussion
7. Lecture Topic 6 / Midterm Test/Project
8. Lecture Topic 7 / Discussion
9. Lecture Topic 8 / Discussion
10. Lecture Topic 9 / Discussion
11. Lecture Topic 10 / Discussion
12. Lecture Topic 11 / Discussion
13. Lecture Topic 12 / Discussion
14. Final Test & Review

■ Study Required Outside of Class

Preparatory reading for the lecture and the discussion is required. Students are required to have basic knowledge of the topic and relevant vocabulary before watching the lecture. Students should be ready to discuss each topic with classmates after watching the lecture and reviewing their lecture notes.

■ Evaluation

Attendance & active participation (30%); Assignments, including comprehension quizzes, presentations, and papers (40%); Final Test (30%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks None

Course Title	Lecture and Discussion
Instructors	XIA, X. (Mon. & Wed.)
Credit	4 credits
Course Number	LNE2011

■ Course Objectives

Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare for taking exams and to take exams.

■ Course Contents

This class meets twice a week to prepare students to understand university lectures in English speaking countries. Under various lecture topics, the first class focuses mainly on lecture comprehension, including vocabulary building and listening skills. The second class concentrates on skills such as reconstructing lectures, doing research to carry out discussions and presentation or writing papers on topics relevant.

■ Course Schedule

1. Social Status
2. Communication Studies
3. Child Psychologies
4. Business
5. Cognitive Psychology
6. Anthropology/Biology
7. Astronomy
8. Political Science
9. Linguistics
10. Economics
11. Biology
12. Sociology
13. Cross-cultural Understanding
14. Review and the Final

■ Study Required Outside of Class

1. Vocabulary preview before the start of each unit.
2. Preparation for in-class presentation each week.
3. Research work to carry out discussion.

■ Evaluation

Final Test (30%); Attendance and Participation (30%); In-class activities, assignments, homework and etc. (40%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

David Beglar and Neil Murray, *Contemporary Topics 3*(Pearson Longman)

Course Title	English Communication 2 <Niiza>
Instructor	RAPPENEKER, J. (Tues. & Fri.)
Credit	4 credits
Course Number	LNE2001

■ Course Objectives

To develop discussion skills necessary for academic purposes.

■ Course Contents

Students actively participate in discussion activities on a diverse range of academic topics. Students learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

■ Course Schedule

1. Lesson 1: Course Introduction
- Lesson 2: Gender Issues (introduction)
2. Lesson 3: Gender Issues (discussion)
- Lesson 4: Gender Issues (discussion)
3. Lesson 5: Gender Issues (discussion test)
- Lesson 6: Cross Cultural Communication (introduction)
4. Lesson 7: Cross Cultural Communication (discussion)
- Lesson 8: Cross Cultural Communication (discussion)
5. Lesson 9: Cross Cultural Communication (discussion test)
- Lesson 10: Technology (introduction)
6. Lesson 11: Technology (discussion)
- Lesson 12: Technology (discussion)
7. Lesson 13: Technology (mini project)
- Lesson 14: Animal Rights (introduction)
8. Lesson 15: Animal Rights (discussion)
- Lesson 16: Animal Rights (discussion)
9. Lesson 17: Animal Rights (discussion test)
- Lesson 18: National Myths and Cultural Identity (introduction)
10. Lesson 19: National Myths and Cultural Identity (discussion)
- Lesson 20: National Myths and Cultural Identity (discussion)
11. Lesson 21: National Myths and Cultural Identity (mini project)
- Lesson 22: Appearance and Society (introduction)
12. Lesson 23: Appearance and Society (discussion)
- Lesson 24: Appearance and Society (discussion)
13. Lesson 25: Appearance and Society (discussion test)
- Lesson 26: Summary and Final Test Preparation
14. Lesson 27: Final Test
- Lesson 28: Review

■ Study Required Outside of Class

Students are expected to find their own reading materials related to given topics, read them carefully and summarise them in preparation for their class activities.

■ Evaluation

Attendance and participation (30%); In-class discussion tests and mini projects (40%); Final Test (30%)
80% or more of attendance will be required to acquire course credits.

■ Textbooks

No textbook is required. Materials you need will be provided by the instructor. In case of absence, it is the student's responsibility to obtain the materials distributed in class by asking the instructor or classmates.

■ Others (e.g.HP)

Even when you are absent, you are expected to submit your homework assignments on time. Please contact either your classmates or instructor if you cannot come to class. Also please contact your classmates or instructor and ask if there are any materials distributed in class that you have missed. Also students are expected to preview and review all materials constantly and actively participate in classroom activities.

Course Title	Lecture and Discussion <Niiza>
Instructor	FARMER, J. A. (Tues. & Sat.)
Credit	4 credits
Course Number	LNE2011

■ Course Objectives

The goal of this course is to develop students' academic English skills to prepare students to study at university level abroad. Students will be able to understand lectures given in English, to take notes, to write lecture summaries and reaction statements from notes, to ask questions, and to participate in discussions to prepare for taking tests and to take tests.

■ Course Contents

The class meets twice a week to prepare students for studying abroad. The students will practice understanding academic lectures on a number of different topics. Each topic will be studied for two lessons. Students will watch a lecture in the first class and prepare a summary & reaction statement before the next lesson. In the next class, the students will not only discuss the lecture, but also go beyond the scope of the lecture's contents.

■ Course Schedule

1. 1.1 - Course Orientation
- 1.2 - How to Write a Summary & Reaction Statement
2. 2.1 - Unit 1 (Communication Studies) Slang and Language Change
- 2.2 - Unit 1 (Communication Studies) Slang and Language Change
3. 3.1 - Unit 2 (Child Psychology) The Genius Within
- 3.2 - Unit 2 (Child Psychology) The Genius Within
4. 4.1 - Unit 3 (Sociology) Social Status: Flaunting Your Success
- 4.2 - Unit 3 (Sociology) Social Status: Flaunting Your Success
5. 5.1 - Unit 4 (Business) The Art of Marketing in a Global Culture
- 5.2 - Unit 4 (Business) The Art of Marketing in a Global Culture
6. 6.1 - Unit 5 (Cognitive Psychology) Memory
- 6.2 - Unit 5 (Cognitive Psychology) Memory
7. 7.1 - Unit 6 (Anthropology/Biology) The Science of Love
- 7.2 - Unit 6 (Anthropology/Biology) The Science of Love
8. 8.1 - MID-TERM TEST
- 8.2 - Unit 7 (Astronomy) Mars
9. 9.1 - Unit 7 (Astronomy) Mars
- 9.2 - Unit 8 (Political Science) Big Brother and the Surveillance Society
10. 10.1 - Unit 8 (Political Science) Big Brother and the Surveillance Society
- 10.2 - Unit 9 (Linguistics) Animal Communication
11. 11.1 - Unit 9 (Linguistics) Animal Communication
- 11.2 - Unit 10 (Economics) The Evolution of Money
12. 12.1 - Unit 10 (Economics) The Evolution of Money
- 12.2 - Unit 11 (Biology) The Fountain of Youth
13. 13.1 - Unit 11 (Biology) The Fountain of Youth
- 13.2 - Unit 12 (Sociology) Marriage
14. 14.1 - Unit 12 (Sociology) Marriage
- 14.2 - END-TERM TEST

■ Study Required Outside of Class

Students will be required to do homework. Homework will include vocabulary study, summary & reaction statement writing, discussion preparation, and research. Failure to do the assigned homework will result in a penalty.

■ Evaluation

Participation and Preparation (30%); Class Activities (Mid-Term test, Note-taking, Summary & Reaction Statement writing) (40%); Final Test (30%) 80% or more of attendance will be required to acquire course credits.

■ Textbooks

David Beglar and Neil Murray / Michael Rost, *Contemporary Topics* 3 3rd ed., (Pearson Longman 2009 978-0-13-399458-2)