### Course Objectives
This course is designed to build on discussion skills developed during first-year Discussion class. This means becoming further able to use key language for expressing opinions logically and managing interaction with others.

### Course Contents
This is an intensive, twice-a-week course taught by one instructor. Class size is limited to about ten students. Students will participate in a range of communicative activities such as role-plays and discussions, which will enhance their ability to produce and respond to language on everyday social topics.

### Course Schedule
1. Unit 1: Talking about current activities
2. Unit 2: Giving instructions
3. Unit 3: Describing city features
4. Unit 4: Talking about past experience
5. Unit 5: Talking about facts and trivia
6. Unit 6: Review
7. Unit 7: Talking about wishes
8. Unit 8: Making travel arrangements
9. Unit 9: Talking about educational experiences
10. Unit 10: Talking about choices and decisions
11. Unit 11: Talking about your life in the future
12. Unit 12: Review
13. Workshop
14. Final Speaking Test

### Study Required Outside of Class
Please refer to the syllabus provided by the instructor in the first class.

### Evaluation
Final test (30%); attendance and active participation (30%); in-class review tests and discussion tests (40%)

80% or more of attendance will be required to acquire course credits.

### Textbooks
Please refer to the syllabus provided by the instructor in the first class.

### Readings
Please refer to the syllabus provided by the instructor in the first class.

### Others (e.g. HP)
Please refer to the syllabus provided by the instructor in the first class.

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### Course Objectives
This course is designed to help students to develop discussion skills necessary for academic purposes. To develop students' English language confidence in spontaneous discussion. If time permits, we shall also focus on the presentation skills necessary for effective discussions on topics of interest. This should enable students to engage in debate for academic purposes and in real-life communication. This course looks at improving English communication ability using different focuses: Speaking, Listening, Grammar, Reading, and Writing. The module aims:
1. To improve communication, listening, grammar, reading and writing abilities.
2. To develop students’ ability to improve their communication skills.
3. To provide opportunities for developing skills in preparing and presenting oral activities.

### Course Contents
This is an intensive, twice-a-week course taught by one instructor. Students are expected to actively participate in discussion activities on a diverse range of academic topics. Students will learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions. The focus is on discussing global issues.

By the end of the course students will have:
1. The ability to engage in both spontaneous and prepared discussions on a wide range of challenging issues that are topical and motivating.
2. A knowledge and understanding of communication skills.
3. The ability to identify their strengths and weaknesses as students and how they can improve.

### Course Schedule
1. Introduction to the Course
2. Discussion and Reflection
3. Mini Lecture, Note taking
4. Globalization
5. Migration
6. Individual Presentations
7. Individual Presentations
8. Art and Culture
9. The United Nations
10. The European Union
11. International Relations
12. Final Presentations
13. Final Presentations
14. Final Review

### Study Required Outside of Class
Please refer to the syllabus provided by the instructor in the first class. Homework will be announced at the end of each class.

### Evaluation
Attendance and active class participation (30%); Discussions and presentations (40%); Final presentation and written paper (30%)

80% or more of attendance will be required to acquire course credits.

### Textbooks
None

### Others (e.g. HP)
Details are on the syllabus, which will be given in class.
Course Title | English Communication 2
---|---
Instructor | <Ikebukuro> MOROI, T. (Mon. & Sat.)
Credit | 4 credits
Course Number | LNE2001

**Course Objectives**
This course is designed to help students develop discussion skills necessary for academic purposes.

**Course Contents**
This is an interactive, twice-a-week course taught by one instructor. The class is limited to about 10 students. Students are expected to actively participate in discussion activities on a diverse range of academic topics. Students will learn not only how to express their opinions but also how to chair a meeting in order to effectively share ideas and opinions.

**Course Schedule**
1. Lesson 1 & 2: Introduction, Skills Review
2. Lesson 3 & 4: Art
3. Lesson 5 & 6: Social environments
4. Lesson 7 & 8: Minds
5. Lesson 9 & 10: Travel
6. Lesson 11 & 12: Entertainment
7. Lesson 13 & 14: Project 1 Presentation and Discussion
8. Lesson 15 & 16: Immigrants
9. Lesson 17 & 18: Language
10. Lesson 19 & 20: SNS
11. Lesson 21 & 22: Animals
12. Lesson 23 & 24: Food
13. Lesson 25 & 26: Final Project Presentation and Discussion
14. Lesson 27: Final Test
   Lesson 28: Semester Review

**Study Required Outside of Class**
Students will have about 30 to 60 minutes of homework every week.

**Evaluation**
Final Test (30%); Attendance and Participation (30%); Projects, Homework (40%)
80% or more of attendance will be required to acquire course credits.

**Textbooks**
None.

**Others (e.g.HP)**
For details, please refer to the syllabus which will be distributed on the first day of the class.

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Course Title | Current English 1 (reading)
---|---
Instructor | <Ikebukuro> MATSUMOTO, Y. (Fri.) WILCOX, R. (Sat.) <Niiza> NAGASAKA, T. (Thurs.)
Credit | 2 credits
Course Number | LNE2011

**Course Objectives**
The course aims to help students develop reading comprehension skills through the use of English-language newspapers and magazines published in Japan.

**Course Contents**
This course is a basic level English reading course. Students will learn to read and understand articles from English-language newspapers and magazines published in Japan without the aid of a dictionary. They will be able to build their vocabulary and also learn reading strategies such as skimming and scanning as they keep up on current events around the world.

**Course Schedule**
1. Course orientation
2. Topic 1 Reading
3. Vocabulary building and other exercises
4. Discussion and review
5. Topic 2 Reading
6. Vocabulary building and other exercises
7. Discussion and review
8. Topic 3 Reading
9. Vocabulary building and other exercises
10. Discussion and review
11. Topic 4 Reading
12. Vocabulary building and other exercises
13. Discussion and review
14. Final Test

**Study Required Outside of Class**
Students will read articles about current Japan-related issues and topics in each class. Details are in the syllabus which will be given in class.

**Evaluation**
Final test (30%); Attendance and class participation (30%); Other activities - Vocabulary, reading comprehension, speed-reading quizzes, etc. (40%)
80% or more of attendance will be required to acquire course credits.

**Textbooks**
Details are in the syllabus which will be given in class.

**Readings**

**Others (e.g.HP)**
Websites of *The Japan Times*, *The Japan News*, *The Japan Times ST*, and *Japan Times Weekly*. 
Fall 2016

### Course Title: Current English 2 (reading)

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<th>Instructor</th>
<th>Credit</th>
<th>Course Number</th>
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- **Course Objectives**
The course aims to help students further develop reading comprehension skills through the use of English-language newspapers and magazines published in English-speaking countries, and to be able to explain and summarize the content of articles.

- **Course Contents**
This course is an intermediate level English reading course. Students will learn about news and current events from around the world and acquaint themselves with how people from around the world view Japan through articles from the periodicals available at the Rikkyo University libraries such as The Guardian, Independent, The New York Times, International Herald Tribune, The New York Times, Time, and Fortune. Students will also learn how to effectively summarize and interpret the content of the articles.

- **Course Schedule**
1. Course orientation
2. Topic 1
3. Follow-up activities
4. Topic 2
5. Follow-up activities
6. Topic 3
7. Follow-up activities
8. Mid-terms
9. Topic 4
10. Follow-up activities
11. Topic 5
12. Follow-up activities
13. Review
14. Final Test

- **Study Required Outside of Class**
Students will read articles about the latest news and current events from around the world in each class. Details are in the syllabus which will be given in class.

- **Evaluation**
Final test (30%); Attendance and class participation (30%); Other activities - Vocabulary/reading quizzes, presentations, etc. (40%)
80% or more of attendance will be required to acquire course credits.

- **Textbooks**
Details are in the syllabus which will be given in class.

- **Readings**
(Suggested) Ishii, Takayuki & Watanabe, Aoi. *Fly high through news in English* (Sanshusha).
**Others (e.g.HP)**

### Course Title: Current English 1 (listening)

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<th>Instructor</th>
<th>Credit</th>
<th>Course Number</th>
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- **Course Objectives**
The aim of this course is for students to listen to news broadcasts in easy English then learn to understand the content correctly.

- **Course Contents**
This is a basic listening course for students to develop listening skills to understand current news through English-language TV or radio on the Internet produced by NHK. They will learn basic current English vocabulary as well as various strategies to understand English news broadcasts.

- **Course Schedule**
1. Course orientation
2. Topic 1 Listening practice
3. Vocabulary and other follow-up activities
4. Discussion and review
5. Topic 2 Listening practice
6. Vocabulary and other follow-up activities
7. Discussion and review
8. Topic 3 Listening practice
9. Vocabulary and other follow-up activities
10. Discussion and review
11. Topic 4 Listening practice
12. Vocabulary and other follow-up activities
13. Discussion and review
14. Final Test

- **Study Required Outside of Class**
Materials taken from current news broadcasts will be provided in each class. Details are in the syllabus which will be given in class.

- **Evaluation**
Final test (30%); Attendance and class participation (30%); Other activities - Short tests, vocabulary, dictation, listening exercises, comprehension quizzes, etc. (40%)
80% or more of attendance will be required to acquire course credits.

- **Textbooks**
Details are in the syllabus which will be given in class.

- **Readings**
(Suggested) Yamazaki, Tatsuro & Yamazaki, Stella M. *What's on Japan 7 - NHK BS English news stories.* (Kinseido)
**Others (e.g.HP)**
Websites of NHK World English and the Voice of America (VOA) Learning English.
Course Title: Current English 2 (listening)

Instructor: KISHI, Y. (Thurs.)
KOMURO, T. (Fri.)
GRINDLEY, J. (Wed.)

Credit: 2 credits
Course Number: LNE2011

Course Objectives:
The aim of this course is to be able to listen to English-language news broadcasts from around the world, then understand the content correctly.

Course Contents:
This is an intermediate listening course designed for students who already have a competent grasp of current English usage. In every class, students will try to understand about world events and current affairs by listening to news on the Internet from news media such as ABC, NBC, CNN, and FOX in the US and BBC in the UK. Students will also learn technical terms and expressions that are frequently used in the news and familiarize themselves with the styles and speech in current English usage.

Course Schedule:
1. Course orientation
2. Topic 1 Follow-up activities
3. Topic 2 Follow-up activities
4. Topic 3 Follow-up activities
5. Mid-terms
6. Topic 4 Follow-up activities
7. Topic 5 Follow-up activities
8. Review
9. Final Test

Study Required Outside of Class:
Materials taken from news sites on the Internet will be used in class. Details are in the syllabus which will be given in class.

Evaluation:
Final test (30%); Attendance and class participation (30%); Other activities - Short tests, vocabulary, dictation, listening exercises, comprehension quizzes, etc. (40%)
80% or more of attendance will be required to acquire course credits.

Textbooks:
Materials will be taken from the Internet sites listed below or from other similar sources. Details are in the syllabus which will be given in class.

Readings:
(Suggested) Yamane, Shigeru & Yamane, Kathleen. ABC world news 14. (Kinseido)

Others (e.g., HP)
Course Title: TOEFL 2 (vocabulary and grammar)
Instructor: <Ikebukuro>
BROCK, R. (Wed.)
KAYA, T. (Wed.)
<Niiza>
NAKAMURA, A. (Fri.)
Credit: 2 credits
Course Number: LNE2011

Course Objectives
This course will help students to develop vocabulary and grammar knowledge to score over 76 in TOEFL iBT.

Course Contents
This course aims to expand student vocabulary and grammar knowledge to enable them to comprehend textbooks in universities abroad. This will help students speak and write in English, as well as understand lectures. The focus will be on academic vocabulary and English collocations.

Course Schedule
1. Introduction to the course
2. Vocabulary L1&2 / Grammar Nouns(1)
3. Vocabulary L3&4 / Grammar Nouns(2)
4. Grammar Verbs(1)
5. Vocabulary L5&6 / Grammar Verbs(2)
6. Vocabulary L7&8 / Grammar Conjunctions(1)
7. Grammar Conjunctions (2)
8. Vocabulary L9&10 / Grammar Adverb Clauses(1)
9. Vocabulary L11&12 / Grammar Adverb Clauses(2)
10. Grammar Adjective Clauses (1)
11. Vocabulary L13&14 / Adjective Clauses(2)
12. Vocabulary L15&16 / Noun Clauses(1)
13. Noun Clauses (2)
14. Final Test

Study Required Outside of Class
Refer to the individual syllabus that the instructor provides for detailed information.

Evaluation
Final test (30%); Attendance and active participation (30%); In-class vocabulary, grammar, tests (40%)
80% or more of attendance will be required to acquire course credits.

Textbooks
Refer to the individual syllabus that the instructor provides for detailed information.

Readings
1. TOEFL Grammar Workbook 4E (Academic Test Preparation Series) (Arco)
2. Delta's Key to the Next Generation TOEFL Test: Essential Grammar for the iBT (Delta Systems Co., Inc.)
3. Essential Words for the TOEFL: Second Edition (Barrons Educational Series Inc.)
4. Kaplan TOEFL Vocabulary Quiz Book (Kaplan)
Refer to the individual syllabus that the instructor provides for detailed information.

Others (e.g.HP)
Wiktionary: Academic word list:
http://simple.wiktionary.org/wiki/Wiktionary:Academic_word_list
Refer to the individual syllabus that the instructor provides for detailed information.
## Course Title
**TOEFL 2 (listening)**

### Instructor
- **<Ikebukuro>**
  - MATSUDA, N. (Tues.)
  - YAMAMOTO, T. (Thurs.)
- **<Niiza>**
  - NAGASAKA, T. (Sat.)

### Credit
2 credits

### Course Number
LNE2011

### Course Objectives
This course will help students to develop listening skills to achieve a score of 76 and over in TOEFL iBT.

### Course Contents
This course aims to improve listening skills especially for understanding academic lectures. This will include understanding topic themes, identifying key words and supporting examples. Note-taking skills will be introduced which will allow students to follow and comprehend long lectures and meetings.

### Course Schedule
1. Introduction to the course
2. Skill1: Understand the Gist
3. Skill2: Understand the Details (Skills1-2)
4. Listening Review Exercise (Skills1-4)
5. Skill3: Understand the Function
6. Skill4: Understand the Speaker’s Stance
7. Listening Review Exercise (Skills1-4)
8. Skill5: Understand the Organization
10. Listening Review Exercise (Skills1-6)
11. Listening Mini-test1&2
12. Listening Mini-test3&4
13. Mini-test5&6
14. Final Test

### Study Required Outside of Class
Refer to the individual syllabus that the instructor provides for detailed information.

### Evaluation
Final test (30%); attendance and active participation (30%); in-class vocabulary, listening and summary-writing tests (40%)
80% or more of attendance will be required to acquire course credits.

### Textbooks, Others (e.g.,HP)
Refer to the individual syllabus that the instructor provides for detailed information.

### Readings
1. **TOEFL Listening Practice (CD-ROM)** (Kaplan)
2. **Cambridge Preparation for the TOEFL Test, Fourth Edition** (Cambridge)
4. **ETS 公認ガイド TOEFL iBT』 (改訂、CD-ROM版)** (McGraw Hill Education)

### Others (e.g.,HP)
Refer to the individual syllabus that the instructor provides for detailed information.

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## Course Title
**TOEFL 2 (speaking and writing)**

### Instructor
- **<Ikebukuro>**
  - KATO, C. T. (Tues.)
  - KAYA, T. (Wed.)
- **<Niiza>**
  - FULTON, S. (Wed.)

### Credit
2 credits

### Course Number
LNE2011

### Course Objectives
This course will help students to develop speaking and writing skills to score 76 and over in TOEFL iBT.

### Course Contents
This course aims to improve student speaking and writing skills in order to achieve a score of 76 in the TOEFL exam. This will include understanding and summarizing content, expressing opinions, and organizing a cohesive essay. Speech writing and essay writing skills will be introduced to help students prepare for the exam.

### Course Schedule
1. Introduction to the course
2. Speaking: Independent Speaking Tasks
3. Speaking: Independent Speaking Tasks
4. Speaking: Independent Speaking Tasks
5. Writing: Integrated Speaking Tasks
6. Writing: Integrated Writing Task
7. Mid-term test
8. Speaking: Integrated Speaking Tasks
9. Speaking: Integrated Speaking Tasks
10. Speaking: Integrated Speaking Tasks
11. Writing: Independent Writing Task
12. Writing: Independent Writing Task
13. Writing: Independent Writing Task / Review
14. Final Test

### Study Required Outside of Class
Refer to the individual syllabus that the instructor provides for detailed information.

### Evaluation
Final test (30%); Attendance and active participation (30%); In-class vocabulary, speaking, and writing tests (40%)
80% or more of attendance will be required to acquire course credits.

### Textbooks, Others (e.g.,HP)
Refer to the individual syllabus that the instructor provides for detailed information.

### Readings
1. **Barron’s Writing for the TOEFL iBT** (Lin Lougheed)
2. **Cambridge Preparation for the TOEFL Test, Fourth Edition** (Cambridge)
4. **ETS 公認ガイド TOEFL iBT』 (改訂、CD-ROM版)** (McGraw Hill Education)

### Others (e.g.,HP)
Refer to the individual syllabus that the instructor provides for detailed information.
Course Title: Lecture and Discussion
Instructors: YAMAMOTO, Y. (Tues. & Thurs.)
Credit: 4 credits
Course Number: LNE2011

Course Objectives
The goal of this course is to develop students' academic English skills to prepare students to study at university level abroad. Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare for taking exams and to take exams.

Course Contents
The class meets twice a week to prepare students for studying abroad. The students will practice understanding academic lectures in English. A lecture will be given in the first class, and each student will do research on the topic of the lecture. In the next class, the students will discuss the lecture and give presentations or write papers based on the lecture, research, and discussion in class.

Course Schedule
1. Introduction; Classroom English
2. Outlining; Academic survival tips; What is discussion?
3. Abbreviations; Technology (1)
4. Numbers and statistics; Technology (2)
5. Symbols; Language (1)
6. Review note-taking skills; Language (2); Fishbowl Discussion 1
7. Patterns of organization; Health issues (1)
8. Presenting your findings; Health issues (2)
9. Drawing visuals; Art; Fishbowl discussion 2
10. Review note-taking skills; History (1); Fishbowl discussion 3
11. Review note-taking skills; History (2)
12. Preparing for group presentation; Creating and presenting PPTs; Rehearsal
13. Group presentation 1, 2
14. Wrap-up

Study Required Outside of Class
Preparatory reading for the lecture and the discussion is required. Students are required to have basic knowledge of the topic and relevant vocabulary before watching the lecture. Students should be ready to discuss each topic with classmates after watching the lecture and reviewing their lecture notes.

Evaluation
Attendance and participation (30%); Notes collections (40%); Group presentation (30%) 80% or more of attendance will be required to acquire course credits.

Textbooks
There is no assigned textbook in this class. Each week, students will be given a packet of readings to read outside of class.

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Course Title: Lecture and Discussion
Instructors: PAYDON, S. (Thurs. & Sat.)
Credit: 4 credits
Course Number: LNE2011

Course Objectives
The goal of this course is to develop students' academic English skills to prepare students to study at university level abroad. Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare for taking exams and to take exams.

Course Contents
The class meets twice a week to prepare students for studying abroad. The students will practice understanding academic lectures by the instructor on his/her field in English or lectures, speeches or talks given by prominent professors or professionals around the world in English provided on the Internet websites such as YouTube Edu.
1) For a group of students with high levels of proficiency in English, a lecture will be given in the first class, and each student will do research on the topic of the lecture. In the next class, the students will discuss the lecture and give presentations or write papers based on the lecture, research, and discussion in class.
2) For a group of students with lower levels of proficiency in English, the vocabulary list for the lecture and background information will be provided in the first class. In the next class, the students will listen to the actual lecture and be tested on how much they understand. In addition to listening to lectures, the instructor can use a textbook for supplementary materials, which the students can use for homework assignments.

Course Schedule
1. Course Introduction
2. Lecture Topic 1 / Discussion
3. Lecture Topic 2 / Discussion
4. Lecture Topic 3 / Discussion
5. Lecture Topic 4 / Discussion
6. Lecture Topic 5 / Discussion
7. Lecture Topic 6 / Midterm Test/Project
8. Lecture Topic 7 / Discussion
9. Lecture Topic 8 / Discussion
10. Lecture Topic 9 / Discussion
11. Lecture Topic 10 / Discussion
12. Lecture Topic 11 / Discussion
13. Lecture Topic 12 / Discussion
14. Final Test & Review

Study Required Outside of Class
Preparatory reading for the lecture and the discussion is required. Students are required to have basic knowledge of the topic and relevant vocabulary before watching the lecture. Students should be ready to discuss each topic with classmates after watching the lecture and reviewing their lecture notes.

Evaluation
Attendance & active participation (30%); Assignments, including comprehension quizzes, presentations, and papers (40%); Final Test (30%) 80% or more of attendance will be required to acquire course credits.

Textbooks None
Fall 2016

Course Title: Lecture and Discussion
Instructors: XIA, X. (Mon. & Wed.)
Credit: 4 credits
Course Number: LNE2011

Course Objectives:
Students will be able to understand lectures given in English, to take notes, to ask questions, to participate in discussions, to prepare for taking exams and to take exams.

Course Contents:
This class meets twice a week to prepare students to understand university lectures in English speaking countries. Under various lecture topics, the first class focuses mainly on lecture compression, including vocabulary building and listening skills. The second class concentrates on skills such as reconstructing lectures, doing research to carry out discussions and presentation or writing papers on topics relevant.

Course Schedule:
1. Social Status
2. Communication Studies
3. Child Psychologies
4. Business
5. Cognitive Psychology
6. Anthropology/Biology
7. Astronomy
8. Political Science
9. Linguistics
10. Economics
11. Biology
12. Sociology
13. Cross-cultural Understanding
14. Review and the Final

Study Required Outside of Class:
1. Vocabulary preview before the start of each unit.
2. Preparation for in-class presentation each week.
3. Research work to carry out discussion.

Evaluation:
Final Test (30%); Attendance and Participation (30%); In-class activities, assignments, homework and etc. (40%)
80% or more of attendance will be required to acquire course credits.

Textbooks:
David Beglar and Neil Murray, Contemporary Topics 3 (Pearson Longman)

Course Title: English Communication 2
Instructor: RAPPENEKER, J. (Tues. & Fri.)
Credit: 4 credits
Course Number: LNE2001

Course Objectives:
To develop discussion skills necessary for academic purposes.

Course Contents:
Students actively participate in discussion activities on a diverse range of academic topics. Students learn not only how to express opinions but also how to chair a meeting in order to effectively share ideas and opinions.

Course Schedule:
1. Lesson 1: Course Introduction
Lesson 2: Gender Issues (introduction)
2. Lesson 3: Gender Issues (discussion)
Lesson 4: Gender Issues (discussion)
3. Lesson 5: Gender Issues (discussion test)
Lesson 6: Cross Cultural Communication (introduction)
4. Lesson 7: Cross Cultural Communication (discussion)
Lesson 8: Cross Cultural Communication (discussion)
5. Lesson 9: Cross Cultural Communication (discussion test)
Lesson 10: Technology (introduction)
6. Lesson 11: Technology (discussion)
Lesson 12: Technology (discussion)
7. Lesson 13: Technology (mini project)
Lesson 14: Animal Rights (introduction)
8. Lesson 15: Animal Rights (discussion)
Lesson 16: Animal Rights (discussion)
9. Lesson 17: Animal Rights (discussion test)
Lesson 18: National Myths and Cultural Identity (introduction)
10. Lesson 19: National Myths and Cultural Identity (discussion)
Lesson 20: National Myths and Cultural Identity (discussion)
11. Lesson 21: National Myths and Cultural Identity (mini project)
Lesson 22: Appearance and Society (introduction)
12. Lesson 23: Appearance and Society (discussion)
Lesson 24: Appearance and Society (discussion)
13. Lesson 25: Appearance and Society (discussion test)
Lesson 26: Summary and Final Test Preparation
14. Lesson 27: Final Test
Lesson 28: Review

Study Required Outside of Class:
Students are expected to find their own reading materials related to given topics, read them carefully and summarise them in preparation for their class activities.

Evaluation:
Attendance and participation (30%); In-class discussion tests and mini projects (40%); Final Test (30%)
80% or more of attendance will be required to acquire course credits.

Textbooks:
No textbook is required. Materials you need will be provided by the instructor. In case of absence, it is the student’s responsibility to obtain the materials distributed in class by asking the instructor or classmates.

Others (e.g. HP):
Even when you are absent, you are expected to submit your homework assignments on time. Please contact either your classmates or instructor if you cannot come to class. Also please contact your classmates or instructor and ask if there are any materials distributed in class that you have missed. Also students are expected to preview and review all materials constantly and actively participate in classroom activities.
Course Title: Lecture and Discussion

Instructor: FARMER, J. A. (Tues. & Sat.)

Credit: 4 credits

Course Number: LNE2011

Course Objectives
The goal of this course is to develop students' academic English skills to prepare students to study at university level abroad. Students will be able to understand lectures given in English, to take notes, to write lecture summaries and reaction statements from notes, to ask questions, and to participate in discussions to prepare for taking tests and to take tests.

Course Contents
The class meets twice a week to prepare students for studying abroad. The students will practice understanding academic lectures on a number of different topics. Each topic will be studied for two lessons. Students will watch a lecture in the first class and prepare a summary & reaction statement before the next lesson. In the next class, the students will not only discuss the lecture, but also go beyond the scope of the lecture's contents.

Course Schedule
1. 1.1 - Course Orientation
   1.2 - How to Write a Summary & Reaction Statement
2. 2.1 - Unit 1 (Communication Studies) Slang and Language Change
       2.2 - Unit 1 (Communication Studies) Slang and Language Change
3. 3.1 - Unit 2 (Child Psychology) The Genius Within
       3.2 - Unit 2 (Child Psychology) The Genius Within
4. 4.1 - Unit 3 (Sociology) Social Status: Flaunting Your Success
       4.2 - Unit 3 (Sociology) Social Status: Flaunting Your Success
5. 5.1 - Unit 4 (Business) The Art of Marketing in a Global Culture
       5.2 - Unit 4 (Business) The Art of Marketing in a Global Culture
6. 6.1 - Unit 5 (Cognitive Psychology) Memory
       6.2 - Unit 5 (Cognitive Psychology) Memory
7. 7.1 - Unit 6 (Anthropology/Biology) The Science of Love
       7.2 - Unit 6 (Anthropology/Biology) The Science of Love
8. 8.1 - MID-TERM TEST
     8.2 - Unit 7 (Astronomy) Mars
9. 9.1 - Unit 7 (Astronomy) Mars
     9.2 - Unit 8 (Political Science) Big Brother and the Surveillance Society
10. 10.1 - Unit 8 (Political Science) Big Brother and the Surveillance Society
    10.2 - Unit 9 (Linguistics) Animal Communication
11. 11.1 - Unit 9 (Linguistics) Animal Communication
     11.2 - Unit 10 (Economics) The Evolution of Money
12. 12.1 - Unit 10 (Economics) The Evolution of Money
     12.2 - Unit 11 (Biology) The Fountain of Youth
13. 13.1 - Unit 11 (Biology) The Fountain of Youth
     13.2 - Unit 12 (Sociology) Marriage
14. 14.1 - Unit 12 (Sociology) Marriage
     14.2 - END-TERM TEST

Study Required Outside of Class
Students will be required to do homework. Homework will include vocabulary study, summary & reaction statement writing, discussion preparation, and research. Failure to do the assigned homework will result in a penalty.

Evaluation
Participation and Preparation (30%); Class Activities (Mid-Term test, Note-taking, Summary & Reaction Statement writing) (40%); Final Test (30%) 80% or more of attendance will be required to acquire course credits.

Textbooks