

Curriculum Map

GLAP's Educational Objectives								
To raise "global leaders" who can think and act independently and live in harmony with the world. "Global leader" refers to individuals who can fully utilize their own strengths and work together with those around them regardless of position or environment they encounter, who possess an abundance of sensitivity and intellect, who treat others with respect, and who have the skills and character to think for themselves and seek new paths forward for the world.								
Learning Outcomes								
Students receiving the Bachelor of Arts degree are to possess the following skills: 1. Students will have acquired the flexible thinking which could be used when confronting issues and logically investigating the essence of the problem. ("1. Profound understanding of the liberal arts" & "3. Ability to understand and develop self") 2. Students will possess a broad range of knowledge and education and be able to reflect on their own behavior and acts accordingly. ("2. Specialty" & "3. Ability to understand and develop self") 3. Students will be able to form appropriate personal ties to and collaborate with individuals whose culture and customs are different from their own. ("5. Empathetic attitude", "7. Leadership" & "8. Internationality") 4. Students will be capable of conducting advanced presentations, discussions, and paper writing in English. ("6. Expressive ability") 5. Students will be able to think autonomously, to learn about various fields and issues, and put what they learn into practice continuously. ("1. Profound understanding of the liberal arts" & "3. Ability to understand and develop self")								
* Information inside () refer to the link with "Learning outcomes" of "Policies of BA degree conferral in Rikkyo University".								
GLAP Curriculum				Connection to GLAP Learning Outcomes (◎=Strong connection ○=Connection △=Slight Connection)				
Course Name	Course Type	Year Offered	Course Outcomes (Indicate what students will achieve academically after having taken this course, using students as the subject and action verbs.)	1. Students will have acquired the flexible thinking which could be used when confronting issues and logically investigating the essence of the problem.	2. Students will possess a broad range of knowledge and education and be able to reflect on their own behavior and acts accordingly.	3. Students will be able to form appropriate personal ties to and collaborate with individuals whose culture and customs are different from their own.	4. Students will be capable of conducting advanced presentations, discussions, and paper writing in English.	5. Students will be able to think autonomously, to learn about various fields and issues, and put what they learn into practice continuously.
Compulsory Subjects								
Tutorial (Academic Learning Methods)								
Tutorial 1	Compulsory	1	By reading texts, making oral presentations, discussing with classmates, and writing essays on issues multiple times during the term, students will cultivate the skills of critical reading and analytical thinking.	◎	△		◎	△
Tutorial 2	Compulsory	1	By reading texts, making oral presentations, discussing with classmates, and writing essays on issues multiple times during the term, students will develop the skills of critical reading and analytical thinking further.	◎	△		◎	△
Introduction to Academic Studies								
Liberal Arts in Higher Education	Compulsory	1	By learning the position held by liberal arts in higher education, students will deepen their understanding of their own liberal arts studies and will be able to comprehend its distinctive features.	◎	△			△
GLP Basic Subjects								
GL111	Compulsory	1	Through small-group discussions and projects to address topics, students learn the behavior necessary to produce results and methods for exerting leadership when working in teams.	△		◎	△	
GL202	Compulsory	2	By dividing students into small groups for action learning and coaching, students will gain the ability to ask straightforward and simple questions and to exert leadership.	△		◎	△	○
Second Year Seminar								
Second Year Seminar	Compulsory	2	Students will further improve the learning methods they had developed in the Tutorial courses and will advance their thinking abilities as they undertake research on given topics.	◎	△		◎	△
Global Studies Essentials								
Globalism and Humanities	Compulsory	2	Students will acquire the conceptual and theoretical foundations of religion and philosophy, languages, arts and culture, cultural anthropology, gender, and area studies, and will learn how to gather and utilize documents.	△	◎	△		○
Citizenship Education	Compulsory	2	Students will understand the impact of globalization on the environment, sustainability issues, and human welfare, and will search for solutions as responsible citizens.	△	◎	△		○
International Business	Compulsory	2	Students will gain a broad understanding and learn diverse perspectives on specific case studies and theoretical frameworks related to the international development of business.	△	◎	△		○
Seminar Studies								
Final Year Seminar 1	Compulsory	4	As an academic outcome of the four-year study at the university, students will be able to: 1. identify the academic purpose, features, and approaches of the three disciplines of the Global Studies Electives (GSE), i.e., Humanities, Citizenship, and Business. 2. explain the value of each area of study of GSE by understanding the meaning of Liberal Arts education. 3. choose the theme of their graduation paper with broad perspectives, prepare, and conduct their research to complete the graduation paper in the area of study they chose.	◎	○		◎	△
Final Year Seminar 2	Compulsory	4	As an academic outcome of the four-year study at the university, students will be able to: 1. identify the academic purpose, features, and approaches of the three disciplines of the Global Studies Electives (GSE), i.e., Humanities, Citizenship, and Business. 2. explain the value of each area of study of GSE by understanding the meaning of Liberal Arts education. 3. choose the theme of their graduation paper with broad perspectives, prepare, and conduct their research to complete the graduation paper in the area of study they chose.	◎	○		◎	△
Graduation Paper	Compulsory	4	As an academic outcome of the four-year study at university, students will be able to plan, write, and complete their graduation paper with broad perspectives in the discipline (Humanities, Citizenship, and Business) they chose as well as with their understanding of the feature and value of the Liberal Arts education.	◎	○		◎	△
Electives								
English Liberal Arts (ELA) Course								
World History	Elective	1-4	By viewing world history in a global context and investigating into a number of topics, students will gain the ability to view and think about history from various perspectives.	△	◎	△		○
Culture and Fine Arts	Elective	1-4	By selecting and analyzing a number of issues related to the fine arts as an essential element of human culture, students will gain the ability to view and think about culture and the fine arts from various perspectives.	△	◎	△		○
Political Sociology	Elective	1-4	Students will deepen their understanding of political sociology through focused study of a number of issues related to the state, society, and citizenship in sociology.	△	◎	△		○
Nature of the Earth	Elective	1-4	Through the study of natural science issues derived from scientific research of the earth, students will understand various perspectives on the natural sciences.	△	◎	△		○
Literature and Society	Elective	1-4	By reading various literary works and focusing on their social contexts, students will be able to consider the relationship between literature and society from various angles.	△	◎	△		○

Economic Thought	Elective	1-4	Students will gain an understanding of diverse economic thinking by examining economy from a philosophical perspective, examining what thinkers, scholars, and ordinary people thought or are thinking about economy and economic issues.	△	◎	△	○	○
Health and Wellness	Elective	1-4	Students will gain the ability to think about health from various perspectives by studying topics introduced in the class related to two types of health, human health and healthy lifestyles.	△	◎	△	○	○
GLAP Summer Short-Term Intensive Program Course								
University Education in the World	Elective	1-4	Through the study of the contemporary history of higher education, particularly the educational style and trends in higher education in Asia and the West, students will acquire solid groundings to understand higher education in the world.		○	◎	△	△
University in Modern Society	Elective	1-4	Through the study and discussion of the status and role of current higher education in the United States and other countries, and by comparing those with the situation in Japan, students will understand the roles of the universities in modern society and related issues.		○	◎	△	△
Career and University Education in the Global World	Elective	3-4	Through the study of how university education is related with not only career development in the home country, but also is related to working and studying abroad alongside the progress of globalization, students will be able to place properly their learning in university in the career planning.		◎	○		○
Study Abroad								
Study Abroad 1	Elective	2	By studying abroad, students will experience the liberal arts education offered around the world. In doing so, they will perceive diverse cultures and values and the importance of communications that lead to mutual understanding. Also, the students will master the basic and necessary skills to respond to the globalized world.		○	◎	○	○
Study Abroad 2	Elective	3	By studying abroad, students will experience the liberal arts education offered around the world. In doing so, they will perceive diverse cultures and values and the importance of communications that lead to mutual understanding. Also, the students will master the basic and necessary skills to respond to the globalized world and will be able to apply those achievements to the studies that they will pursue in the field of study of their choice.		○	◎	○	○
Global Studies Electives								
Global Studies Pre-Seminar	Elective	2	Through the experience of selecting their own research topics based on a global awareness of issues, carrying out the research, and thinking through the problem, students will develop the critical thinking and problem-solving skills needed for their specialized studies from Year 3 on.	○	△		△	◎
Cross-Fields Research	Elective	2-4	Through examination of the points of view and approaches of the different fields of study (Humanities, Citizenship, Business), students will come to understand the value of each discipline. Then, by combining these various viewpoints, methods, and ideas, students will also be able to acknowledge the efficacy of the Liberal Arts Education for solving complex issues in the current global phenomena.	◎	○		○	△
Humanities								
Humanities First Seminar	Elective	3-4	Students will be able to: 1) actively engage with the academic goals and the disciplinary features and approaches in the field of the Humanities, 2) explain the academic meaning of the field of the Humanities, and 3) further their understanding of the research theme, perspectives and methods of their Graduation Paper.	◎	○		○	△
Christianity in Japan	Elective	3-4	Students will understand the histories of Christianity in Japan and will pursue an in-depth study from various perspectives to the present day.	△	◎	○		○
Japanese Literature in the World	Elective	3-4	Students will rethink and understand works of Japanese literature in depth based on its global perspectives and their international receptiveness, thereby learning to examine literary works from diverse academic standpoints.	△	◎	◎		○
Japan in Asian Context	Elective	3-4	By re-exploring Japan in the context of area studies of Asia, students consider various aspects in history, thought, and culture which have been developed by the mutual influence of Asian countries and Japan.	△	◎	○		◎
Rethinking European Literatures	Elective	3-4	Students will achieve a deeper understanding of the ideas of humanity and worldviews in various kinds of European literature, and learn to examine them from different academic viewpoints.	△	◎	◎		○
Traditional Arts in Japan	Elective	2-4	By seeing Japanese traditional arts, fine arts, and culture in the global perspective, students consider their characteristics and features from various viewpoints.	△	◎	◎		○
Postmodern Turn in Japanese Arts	Elective	2-4	Students deepen the understanding of Japanese fine arts and culture, by exploring their characteristics and postmodern developments from multiple points of view in relation to what happens in the contemporary world.	△	◎	◎		○
Development of Gender Studies	Elective	2-4	Students examine the thought, development, and problems of gender studies by seeing them from the global viewpoint, and explore the possibilities to freshly understand the society.	△	◎	○		◎
Intellectual History of Japan	Elective	2-4	By historically studying the intellectual works made in Japan or concerning Japan, students deepen the multilateral understanding of intellectual problems, such as meaning of life, relation with nature, relation with others, introspection, etc.	△	◎	○		◎
Seminar in Literature and Culture Studies 1	Elective	3-4	Students explore various topics in literature and culture by multiple methods / from multiple viewpoints in a seminar-style class.	◎	○	△	◎	
Seminar in Literature and Culture Studies 2	Elective	3-4	Students explore various topics in literature and culture by multiple methods / from multiple viewpoints in a seminar-style class.	◎	○	△	◎	
Seminar in Literature and Culture Studies 3	Elective	3-4	Students explore various topics in literature and culture by multiple methods / from multiple viewpoints in a seminar-style class.	◎	○	△	◎	
Seminar in Literature and Culture Studies 4	Elective	3-4	Students explore various topics in literature and culture by multiple methods / from multiple viewpoints in a seminar-style class.	◎	○	△	◎	
Seminar in Literature and Culture Studies 5	Elective	3-4	Students explore various topics in literature and culture by multiple methods / from multiple viewpoints in a seminar-style class.	◎	○	△	◎	
Seminar in Literature and Culture Studies 6	Elective	3-4	Students explore various topics in literature and culture by multiple methods / from multiple viewpoints in a seminar-style class.	◎	○	△	◎	
Citizenship								
Citizenship First Seminar	Elective	3-4	Students will be able to: 1) actively engage with the academic goals and the disciplinary features and approaches in the field of Citizenship, 2) explain the academic meaning of the field of Citizenship, and 3) further their understanding of the research theme, perspectives and methods of their Graduation Paper.	◎	○		○	△
Principles of Sociology	Elective	2-4	Students study what the study of sociology is, learn the basic conceptions and methods of sociology, and understand the particular way of thinking of sociology.	○	◎			△
Global Sociology	Elective	3-4	Students learn the basic theoretical approach and concepts in Global Sociology, and utilize their understanding to critically examine the phenomena and outcomes of trans-national mobility of people, product, capital, and information.	○	◎			△
Global City	Elective	2-4	By learning the theoretical viewpoint of understanding the characteristics of society in the global city, students cultivate skills of critical thinking about various problems and conflicts in contemporary society where we live.	◎		○		△
Gender/Minority Studies	Elective	3-4	Students can develop skills of thinking reflectively about a range of issues in contemporary society related to gender and minority, based on the academic knowledge in the Gender and Minority Studies.	◎		○		△

International Relations	Elective	2-4	By learning the basics of law and politics, students cultivate skills of thinking deeply about changes of power relations in international politics and their repercussions.	◎	△			○
UN and International Organizations	Elective	3-4	From the standpoint of global sociology, students cultivate the ability to play an active role in the international community beyond the framework of nation-states by deeply understanding the roles of the international organizations such as the United Nations.	◎	○	△		
Civil Society Organization(NGO/NPO) and Corporate Social Responsibilities	Elective	2-4	Students not only understand the importance of civil society organizations(NGO/NPO) and their roles from the viewpoint of civil society, but also cultivate skills of critical thinking about the social responsibility which companies in contemporary society should take in addition to seeking profit.	○	◎			△
Area Studies – Africa, Islam and Asia	Elective	3-4	From the perspective of social science, students can develop the ability to understand the characteristics of non-Western societies, such as African, Islamic, and Asian societies, and to think deeply about their issues and social problems.	◎	△	◎		
Studies of Contemporary Society A	Elective	3-4	By exploring hot topics of sociological theory in contemporary society, students learn to address the problems of contemporary society in depth.	○	◎	○	△	
Studies of Contemporary Society B	Elective	3-4	By exploring hot topics of sociological theory in contemporary society, students learn to address the problems of contemporary society in depth.	○	◎	○	△	
Studies of Contemporary Society C	Elective	3-4	By exploring hot topics of sociological theory in contemporary society, students learn to address the problems of contemporary society in depth.	○	◎	○	△	
Studies of Contemporary Society D	Elective	3-4	By exploring hot topics of sociological theory in contemporary society, students learn to address the problems of contemporary society in depth.	○	◎	○	△	
Sociology of GenderA	Elective	3-4	By learning gender theory, students can develop the ability to think critically about gender inequalities and stereotyped roles in the public and private spheres.	◎	△	○		
Cultural Anthropology A	Elective	3-4	By learning the basic theories of cultural anthropology, students can cultivate the ability to think from a global perspective about customs, rituals, and social organizations in various regions.	○	△	◎		
Business								
Business First Seminar	選択科目	3-4	Students will be able to: 1) actively engage with the academic goals and the disciplinary features and approaches in the field of Business, 2) explain the academic meaning of the field of Business, and 3) further their understanding of the research theme, perspectives and methods of their Graduation Paper.	◎	○			○ △
Business and Society	Elective	2-4	Students learn about the social role of business for sustainable management, including the development of knowledge about corporate ethics.	○	◎			△
Introduction to Finance	Elective	2-4	Students learn about the fundamentals of finance in business, including the development of knowledge about financial decisions, finance markets, and the finance system.	○	◎			△
Introduction to Accounting	Elective	2-4	Students learn about the fundamentals of accounting in business, including the development of knowledge about key concepts such as cash flow, revenue, liability, and depreciation.	○	◎			△
Introduction to Marketing	Elective	2-4	Students learn about the fundamentals of marketing in business, including the development of knowledge about key concepts such as the components of the marketing mix, value creation, and strategic positioning.	○	◎			△
Corporate Finance and Valuation	Elective	3-4	Students learn the fundamental theory of corporate finance and valuation.	◎	○			○
Financial Statement Analysis	Elective	3-4	Students will gain the skills of reading and analyzing corporate financial statements to evaluate financial performance and condition.	◎	○			○
Marketing Research	Elective	3-4	Students will gain the skills of collection, analysis, and interpretation of data pertaining to the marketing conditions.	◎	○			○
Advanced Business Project	Elective	3-4	Students will develop advanced skills in research and application of business knowledge for developing and communicating business proposals in English.	◎	△	△	○	◎
Business Project	Elective	3-4	Students will develop project skills necessary for presenting business proposals in English.	◎	△		○	◎
Business Communication	Elective	3-4	Students will study and practice communication skills necessary for carrying out business activities in English.	△	○	△	◎	
Marketing Communications and Penetrating the Japanese Market	Elective	3-4	Students learn what makes the Japanese market unique and the best modes of market entry through cases and group projects.	○	◎			○
Intercultural Business Management	Elective	3-4	To understand how to manage international teams. Learn about how cultural difference influences management style and company culture.	△	◎	○		○
Global Innovation Management	Elective	3-4	The objective of this course is to understand innovation strategies, which produce the main source of global competitive advantages.	○	◎			△
International Human Resource Management	Elective	3-4	Students will expand awareness, enhance understanding and develop skills essential for success in managing a global workforce.	○	◎			△
Global Strategic Management	Elective	3-4	Development of an overall management viewpoint integrating the specific business functions in a global environment.	○	◎			△
Marketing Positioning Strategy	Elective	3-4	This course provides students who have grounding in international business with an opportunity to enhance and apply their knowledge of the global business environment and marketing strategies that firms pursue in entering foreign markets.	○	◎			△

Curriculum Map - PEACE Program (enrollment in September)

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To raise "global leaders" who can think and act independently and live in harmony with the world. "Global leader" refers to individuals who can fully utilize their own strengths and work together with those around them regardless of position or environment they encounter, who possess an abundance of sensitivity and intellect, who treat others with respect, and who have the skills and character to think for themselves and seek new paths forward for the world.								
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GLAP Curriculum				Connection to GLAP Learning Outcomes (◎=Strong connection ○=Connection △=Slight Connection)				
Course Name	Course Type	Year Offered	Course Outcomes (Indicate what students will achieve academically after having taken this course, using students as the subject and action verbs.)	1. Students will have acquired the flexible thinking which could be used when confronting issues and logically investigating the essence of the problem.	2. Students will possess a broad range of knowledge and education and be able to reflect on their own behavior and acts accordingly.	3. Students will be able to form appropriate personal ties to and collaborate with individuals whose culture and customs are different from their own.	4. Students will be capable of conducting advanced presentations, discussions, and paper writing in English.	5. Students will be able to think autonomously, to learn about various fields and issues, and put what they learn into practice continuously.
Compulsory Subjects								
Tutorial (Academic Learning Methods)								
Tutorial 1	Compulsory	1	By reading texts, making oral presentations, discussing with classmates, and writing essays on issues multiple times during the term, students will cultivate the skills of critical reading and analytical thinking.	◎	△		◎	△
GLP Basic Subjects								
GL111	Compulsory	1	Through small-group discussions and projects to address topics, students learn the behavior necessary to produce results and methods for exerting leadership when working in teams.	△		◎	△	
Electives								
English Liberal Arts (ELA) Course								
World History	Elective	1-4	By viewing world history in a global context and investigating into a number of topics, students will gain the ability to view and think about history from various perspectives.	△	◎	△		○
Political Sociology	Elective	1-4	Students will deepen their understanding of political sociology through focused study of a number of issues related to the state, society, and citizenship in sociology.	△	◎	△		○
Literature and Society	Elective	1-4	By reading various literary works and focusing on their social contexts, students will be able to consider the relationship between literature and society from various angles.	△	◎	△		○
Economic Thought	Elective	1-4	Students will gain an understanding of diverse economic thinking by examining economy from a philosophical perspective, examining what thinkers, scholars, and ordinary people thought or are thinking about economy and economic issues.	△	◎	△		○
Health and Wellness	Elective	1-4	Students will gain the ability to think about health from various perspectives by studying topics introduced in the class related to two types of health, human health and healthy lifestyles.	△	◎	△		○