

GLAP Admissions Policy

Knowledge, Skills, Attitude and Experience Sought in New Students

•Knowledge

Students are required to understand the contents of the high school curriculum in a foreign language (English), Japanese language, geography and history, and civics. Students are also expected to possess a strong interest in a broad range of subjects, such as mathematics, science, art, etc.

•Skills

With regard to English language, students are required to have acquired sufficient skills in reading, writing, speaking, and listening during high school.

Classes will generally be taught in English, and thus students should possess English language skills which will enable them to understand the main contents of complex writing, both on abstract and concrete topics, including technical discussions within their own field; to interact with native English speakers fluently and naturally without creating any mutual tension; and to write clear and detailed essays on a range of topics.

In addition, students are expected to acquire basic computer skills.

•Attitudes

The program is seeking students who are highly ethical and who have the potential to build strong personal ties to and work cooperatively with people who have diverse cultural backgrounds and life experiences. In addition, the program seeks students who have an interest in the entirety of human activities, such as languages and art, and who have the desire and ambition to explore those areas academically.

•Experience

Students do not need to have an experience of living abroad, but the program expects them to have been involved in some sort of English-language activities outside of school and to have had any opportunities to experience using English.

Objectives of Different Admissions Procedures

I. Entrance Exam for International Courses

The purpose of this exam is to assess and select students who wish to study in a course which cultivates individuals to contribute to the global society and students who wish to learn in a course in which the credits required to graduate

can be earned using only English. The assessment process is multifaceted and comprehensive, and includes evaluation of submitted documents, an essay, and an interview.

2. Admission by recommendation from designated schools

The purpose of this admission option is for GLAP to accept students recommended by the principals of high schools which are designated as offering distinctive education according to GLAP's own educational objectives. Such students should understand GLAP's educational objectives and possess a certain level of academic ability as stipulated by GLAP.

3. Admission following recommendation by partner school

The purpose of this admission option is to accept students recommended by the principals of high schools that belong to the Anglican–Episcopal Church of Japan, the Nippon Sei–Ko–Kai. Such students should understand the educational objectives of the University and GLAP, and aspire to continue with an education informed by Christian values.

4. Admission to PEACE Program (Recommendation entrance examination)

The purpose of this admission option is for GLAP to accept students recommended by the principals of overseas high schools which are designated as offering distinctive education according to the educational objectives of GLAP's PEACE Program. Such students should understand GLAP's educational objectives and possess a certain level of academic ability as stipulated by the University.

5. Admission to PEACE Program (General entrance examination)

The purpose of this admission option is to assess and select international students who aspire to further deepen and develop the skills and individuality they acquired during their school education overseas through an English–language course at the University. The assessment process, which is multifaceted and comprehensive, comprises evaluation of submitted documents, and students are also required to understand GLAP's educational objectives and meet certain criteria for academic ability as stipulated by the University.

Pre-admissions Studies

Prospective students are required to use the REO (Rikkyo English Online) program to keep studying English.

In addition, students who have been successfully admitted by recommendation by designated schools and those admitted by recommendation by partner schools,

and those who have passed the Entrance Exam for International Courses (GLAP), are asked to ensure that they prepare to start their GLAP studies by undertaking the pre-admissions study tasks. Prospective students are also urged to read some books on the recommended reading list of GLAP.