

GLAP Curriculum Organization Policy

Organization and Distinctive Features of the Curriculum

The GLAP' s curriculum divides the four years of the undergraduate course of study into three phases: Introduction Phase, Development Phase, and Completion Phase.

The Introduction Phase is comprised of Tutorial (Academic Learning Methods), Liberal Arts in Higher Education (Introduction to Academic Studies), the GLP Basic Subject (Leadership Education), the courses in English Liberal Arts, Language Education, etc. These subjects enable students to gain the knowledge, skills, and English-language capabilities that will form the foundation for the study of liberal arts.

During the Development Phase, students take three courses in Global Studies Essentials to gain the basic knowledge of the courses in Global Studies Electives they will focus on during their subsequent Completion Phase. At the same time, their participation in Second Year Seminar, a small-group seminar-style course where they will participate in discussions and make presentations, is designed to further strengthen their communication skills, critical thinking skills, and self-expression skills. In principle, one-year Study Abroad program at a partner institution will take place during this phase. During Study Abroad program, by putting the skills acquired in the Introduction and Development Phases to practical use as they experience different cultures, students will build appropriate personal connections with people with different cultural values and customs and improve their collaborative skills, further deepening their liberal arts education at universities overseas.

The Completion Phase is structured so that students will concentrate on their studies in the area selected from three fields of study– Humanities, Citizenship, and Business – according to their own individual interests, taking Global Studies

Electives courses offered in the fields. At the same time, by taking courses in fields outside of their focus area and Final Year Seminar (GLAP Senior Studies), they will be able to develop integrated knowledge and skills that are not bound to

a specific field. All student learning is tied to the Graduation Paper (GLAP Senior Studies) which students are expected to write as the summation of their GLAP studies.